

# Erasmus+ Gençlik Alanında Stratejik Ortaklıklar

Bu kitapçıkta, Türkiye'nin koordinatör olduđu Erasmus+ gençlik alanında stratejik ortaklık projelerine yer verilmektedir.

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Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

Project Title

# Young Social Enterprises with Young Entrepreneurs

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## Project Coordinator

**Organisation** Pendik Belediyesi  
**Address** Batı Mah. 23 Nisan Cad. No:11 , 34890 İstanbul , İstanbul , TR  
**Website** <http://www.pendik.bel.tr>

## Project Information

**Identifier** 2014-2-TR01-KA205-014247  
**Project Web Site** <http://youseeproject.eu/>  
**Start Date** Feb 1, 2015  
**End Date** Jul 31, 2017  
**EC Contribution** 228,752.21 EUR  
**Partners** FRIEDRICH-ALEXANDER-UNIVERSITAT ERLANGEN NURNBERG (DE) , T.C. OKAN UNIVERSITESI (TR) , Zirve Egitim Kurslari Teknoloji ve Iletisim Hizmetleri Sanayi Ticaret LTD. STI. (TR) , E-Juniors (FR) , GLAFKA s.r.o. (CZ)  
**Topics** International cooperation, international relations, development cooperation ; Entrepreneurial learning - entrepreneurship education ; New innovative curricula/educational methods/development of training courses

## Project Summary

Young Social Enterprises with Young Entrepreneurs (YoSE) project is a research based project which aims to contribute development of new social enterprises and increasing institutional and financial capacity of existing social enterprises by analyzing the needs and raising awareness among different institutions at different levels. In this context, 8 intellectual outputs were created with training needs analysis of target group and non formal methodology integrated to them to compensate the needs. Outputs were tested 1 pilot training. Intellectual outputs aims young people between age of 18-30 who would like to become social entrepreneurs and enhance their capacity on social entrepreneurship. Project is also designed to create a training of trainers. A manual has been created for the trainers.

As an intellectual output, a digital platform and interactive disc for social entrepreneurship was created to provide e-learning and blended learning opportunities. It is enable access to trainings with Open Educational Resources to anyone who would like to benefit from outputs. Intellectual outputs created in project were disseminated with multiplier event which will be held in Turkey by Okan University and other dissemination activities envisaged in the dissemination plan.

Project raises awareness on social entrepreneurship while increasing capacity of learners, trainers, related stakeholders and consortium members. By analyzing needs of young people on social entrepreneurship, a tailor made training will compensate the lack of skills of trainees, increase management skills of young people who in social enterprises and support existing social enterprises to benefit from external fund mechanisms to enhance their financial capacity.

Link to project card: [Show project card](#)

\* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Conscious and Healthy Sportsmen – Doping-free Olympics

## Project Coordinator

<b>Organisation</b>	Gebze Genclik Hizmetleri ve Spor Ilce Mudurlugu
<b>Address</b>	Guzeller Mahallesi Sehit Mevlut Duru Caddesi No:4 , 41400 Gebze , Kocaeli , TR
<b>Website</b>	<a href="http://www.gebzegsim.gov.tr">www.gebzegsim.gov.tr</a>

## Project Information

<b>Identifier</b>	2014-2-TR01-KA205-013862
<b>Project Web Site</b>	<a href="http://dopingfreeolympics.com">http://dopingfreeolympics.com</a>
<b>Start Date</b>	May 1, 2015
<b>End Date</b>	Apr 30, 2017
<b>EC Contribution</b>	104,872 EUR
<b>Partners</b>	ASSOCIAZIONE CULTURALE JUMPIN (IT) , Scoala Gimnaziala "Mihai Eminescu" (RO) , ETAIREIA KOINONIKIS PAREMVASIS KAIPOLITISMOU TIS NOMAPCHIAKIS AFTODIOIKIS MAGNISIAS (EL) , Lóczy Lajos Középiskola (HU)
<b>Topics</b>	Intercultural/intergenerational education and (lifelong)learning ; Health and wellbeing ; Youth (Participation, Youth Work, Youth Policy)

## Project Summary

This sports and youth partnership project is organised by The Directorate of Sports and Youth in Gebze. There are 5 countries and 5 institutions in total. The partner institutions are from Greece, Romania, Hungary and Italy. The rationale of this project mainly depends on a needs analysis and questionnaires applied to the students/trainees and teachers/trainers at our institutions.. These applications revealed that sportsmen and trainers from many different branches find themselves insufficient about the topic of the project. And almost everybody at our institutions agreed on the idea that international organisations and educational programme would make valuable contributions to them.

Furthermore, we examined some articles and researches from the literature and it became clear that, the rate of the sportsmen who are using doping is getting worse year by year. We also examined the last 5 olympic organisations and found that in each olympics the number of the doping using sportsmen is increasing. This atmosphere makes instruction and education very important at small ages and this can be done by the youth centers and schools before the teenagers begin their professional sport lives.

The primary aims of this project are to create an awareness about olympic games by making every stakeholder an active part of sportive activities. While creating an awareness of olympic games, we also planned various educational activities with the aim of informing sportsmen from every level about the hazards of doping for their health and sport lives, what is more, we planned some courses/workshops and seminars about the philosophy of olympics such as peace and brothership, which are vital in the international arena in today's world.

International teaching and learning activities are planned to make it possible for the trainees/students possible to observe other nations, take part in international sports activities and to feel a member of a rich team. For the trainers and teachers, these meetings are great opportunities to share experiences and exchange good practices with their colleagues.

To make the activities more effective, each county selected one of the sport branches from the olympic games and planned to organise tournaments and activities during the visits. All of the attendants will be required to make a little research about the chosen sport branch before the meeting and by doing so they are informed about the rules, history and philosophy of that sport in detail. When presenting their researches they improve their foreign language abilities. Also, apart from the sports activities, educational courses/seminars and some cultural activities are planned for each project meeting, in order to reach further impacts, not only sportive awareness. Academic personnel from universities, internationally successful and well-known sportsmen joined these mini-courses and seminars.

For dissemination activities and sustainability activities a plan and task sharing is prepared, and every partner is given some responsibility for these phases of project.

Finally, when we consider the characteristics and scope of work of the partners, this project has much to contribute to our institutions, trainees at our sports centers, students at schools and by the effective dissemination for the whole public

Link to project card: [Show project card](#)

\* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# FLOURY FOOD SAFETY TRAINING FROM VIRTUAL TO REALITY FOR YOUTH

## Project Coordinator

**Organisation** OZ TUTUN, MUSKIRAT, GIDA SANAYI VE YARDIMCI ISCILERI SENDIKASI

**Address** Ceyhun Atuf Kansu Caddesi .1379. sokak Balgat-Çankaya/ Ankara , 06520 Ankara , Ankara , TR

**Website** <http://www.ozgidais.org.tr/>

## Project Information

**Identifier** 2016-2-TR01-KA205-036086

**Start Date** Sep 1, 2016

**End Date** Sep 30, 2018

**EC Contribution** 221,195 EUR

**Partners** ISTITUTO FORMAZIONE OPERATORI AZIENDALI (IT) , ASSIPAN SICILIA - CONFCOMMERCIO IMPRESE PER L'ITALIA (IT) , ULUSLARARASI HAYAT BOYU OGRENME DERNEGI (TR) , ISTITUTI PRINCIPE REAL - ASSOCIACAO PARA A INOVACAO E DESENVOLVIMENTO (PT) , Danmar Computers sp z o.o. (PL) , UNIVERZA V MARIBORU (SI)

**Topics** Labour market issues incl. career guidance / youth unemployment ; Health and wellbeing ; Open and distance learning



## Project Summary

Food manufacturing sector is the biggest sector in the world which continues to grow with each passing day to ensure the supply-demand balance and this sector requires quality, a young dynamic employees. But according the research the young workers who works in this sector do not have any professional qualification and they learn to job with the master-apprentice method. Therefore need to train these employees/young unemployed who wants to work in this sector through using innovative, accessible methods and tools in the age of information. Bakery products play an important role in eating habits and one of the cheapest , easiest supplied nutrients around Europe and it's directly in relationship with public health. The European Food Safety Authority(EFSA) focused on the training of employees in the sector to ensure the protection of consumer interests at the highest level in all areas of human health related to food in scope of harmonization with EU standards. The aim of the project in this context; To develop open source innovative training tool for young workers/ young people who want to work in floury food manufacturing sector in order to provide a quality training of available and future staff, from food sector, to be able to put European food safety policy into practice. Target groups; Young workers in floury food manufacturing sector, Young people who want to work in the sector but who do not have professional qualifications or young people who early school leavers .Need determining works will ensure determining the actual training needs of youth and determine the road map for preparing the training modules in line with the needs determined as the building block of the project. National workshops will bring together in the same platform the trade unions, employer unions, public authorities and youth present in the floury food sector, thus ensure building up of a bridge between the parties, incite joint work to solve the problems impeding establishment of a more dynamic structure of higher quality in the sector and to protect public health. International training activities will bring together the youth having different food cultue, professional qualifications, and will ensure the training module prepared through intercultural interaction and learning be tested. Testing the availability and reliability of the activity modules where theoretical and practical trainings would be made as intermingled, will ensure setting up of the E learning system of high quality and impact rate of which would be high. The system to render service as an open source in distance learning, will accomplish the target of recognizing to everybody equal education right under equal chances, encourage the youth to learn as BIT based. It will increase the attraction for the youth to join floury food production sector, thus ensure the sector to switch onto a more dynamic and innovative structure. Through the "E Learning" learning medium it will ensure the youth to use BITs and open training sources in a more strategic and integrated way. By developing the professional qualifications, it will meet the need of qualified staff needed by the floury food production sector and it will increase the quality particularity in the floury food sector by this way. Through mobile application, it will incite technology be used in daily life by the youth as part of the training and will ensure disadvantaged youth to access the training under equal circumstances and chances, and it will also ensure sustainability of the Project impact and outcomes. The will come together the Project partners in 5 international meetings with participation of students and personnel and they will share the experiences, results they have obtained. 3 persons from each partner country will participate in the meetings and work in cooperation for protection of public health and increasing employment rate in youth by means of training the youth in the floury food production sector. It is being expected it would be creating a very extensive impact by participation of the Project partners, youth, stakeholders and relevant parties and through effective dissemination activities. By using innovative methods in line with information era the professional qualifications of the youth working in / who want to work in the floury food production sector Europe wide will be developed, protection of public health will be ensured and it will increase the employment rate of youth in the floury food production sector. BIT based and mobile supported methodologies being used in the Project, will ensure the youth to use the BIT tools for training purposes without having the problem of time and learning medium.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

Project Title

# Sign Language Speaking Tour Guides

## Project Coordinator

**Organisation** Mavi Pencere Ozel Egitim Dernegi

**Address** Buca Koop Mh. 220/70 Sk. No:15/A , 35390 Buca , İzmir , TR

## Project Information

**Identifier** 2015-3-TR01-KA205-024137

**Start Date** Feb 1, 2016

**End Date** Jan 31, 2018

**EC Contribution** 137,550 EUR

**Partners** Doncaster Deaf Trust (UK) , ASOCIATIA TEDY BEAR (RO) , IZMIR TURIST REHBERLERI ODASI (TR) , Buca Akademi Dersanesi (TR) , Turkish National Federation of the Deaf (TR) , Istituto Statale Sordi (IT) , Fundación Pública Andaluza el Legado Andalusí (ES)

**Topics** New innovative curricula/educational methods/development of training courses ; Teaching and learning of foreign languages ; Disabilities - special needs

## Project Summary

When Turkey Disability Survey and Turkey Employment Agency's data are examined together, the maximum of %15 of hearing impaired individuals are capable to work and only 5% of them are employed. It can be said that, 95% of hearing impaired individuals are unemployed. The target audience of our Project is hearing impaired individuals between the ages of 18-30 who don't have any business. The basic desire of the hearing impaired individuals is to find a respectable place in society by producing as every healthy human. To participate in their social life, depends to sustain independent living. The most important way to ensure this is employment. If hearing impaired individuals work, produce and gain, they participate in social life and get happy. Unemployment is a huge problem. The most important aim for the hearing impaired should be to remove this issue from the agenda of them. Our main reason for making this Project is to prepare a new certification program for hearing impaired individuals in order to provide employment. With this study, we will educate hearing impaired tour guides who use sign language and we will offer different job opportunities to hearing impaired people by creating a new model of vocational training. A training program is not available in this area. If appropriate educational areas are created, numerous hearing impaired people may be employed in this sector. Well trained persons with disabilities will have more opportunities to have a job. This study is a first and completely original work to open a new field of employment for hearing impaired citizens in our country. At first, the participants that we trained will work with professional tour guides as assistants. There isn't a certificate program for hearing impaired individuals for being tour guides with cockades in our country. This certificate program will be created within our project.

Project Partners: Doncaster Deaf Trust (England) Fundación Pública Andaluza el Legado Andalusi (Spain) Istituto Statale Sordi (Italy) Asociatia Tedy Bear (Romania) Turkish National Federation of the Deaf Chamber of the Guides of Izmir (IZRO) Buca Academy

Throughout the process, we aim to convert the certificate program that we have prepared as a tour guide of a Deaf Faculty in a university. After compilation of our project, the results that we aim to achieve can be summarized below.

- Developing the Tour Guide Certificate Program" for hearing disabled.
- Creating a new employment area for hearing impaired people.
- To provide guidance for domestic and foreign hearing impaired individuals.
- To create a workforce that can adapt to evolving technology and can struggle with the competitive market technology by giving better quality of vocational training.
- Giving importance to sign language training in vocational education area.
- Understanding different applications resulting from intercultural recognition.
- Participants will have the opportunity learn the mother tongue and sign language of the country they visited also can explain their language and develop their foreign language.

The methodology of our project can be summarized as a route map consisting of 5 steps.

- a. Preparation of Project
- b. Conceptual Design
- c. Application
- d. Continuous assessment and evaluation.
- e. Dissemination and Sustainability

Our project is a 24 months study and the operating plan adopted by all of our partners are as follows.

Preparation Of General Meeting (Turkey) Preparation Of General Meeting (Spain) General Preparation Meeting Selection Of Youth Hearing Impaired Participants Preparation Of Lesson Plans Basic Turkish Sign Language Education English Language Teaching Vocational Training Courses-Section 1 Vocational Training Courses-Section 2 Preparation Of International Sign Language (ISL) Education ISL Training Preparation Of Evaluation Meeting and Tourism Training Evaluation Meeting Tourism Training Preparations Of Vocational Training Application In Field (Aegean Region) Vocational Training Application In Field (Aegean Region) Preparations Of Vocational Training Application In Field (Abroad) Vocational Training Application In Field (Abroad ) Collection Of Assessment Results, Finalization And Reporting The Study Intellectual Outputs - Preparation Of Vocational Education Certificate Program.

Fulfillment of the first meeting, the distribution of tasks. Determination of Vocational and Applied Education, Foreign Language and ISL training. Determination of Norms of National Occupational Standards Determination of Qualification Level Preparation of Intellectual Outputs Book Preparation Of Final meetings Preparation of Multiplier Events Final Meeting in Izmir/Turkey Multiplier Events/ İstanbul Conference Multiplier Events/ Ankara Conference Preparation of the Project Booklet and Final Report Publishing Project Booklet

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# European System for Recognition And Validation Of Non-formal & Informal Youth Learning Deriving From Voluntary Civil Service

## Project Coordinator

**Organisation** YILDIRIM BEYAZIT UNIVERSITESI  
**Address** CANKIRI CAD CICEK SOK 3 ALTINDAG ULUS , 06050 ANKARA , TR  
**Website** [www.ybu.edu.tr](http://www.ybu.edu.tr)

## Project Information

**Identifier** 2014-1-TR01-KA205-012981  
**Project Web Site** <http://euravon.ybu.edu.tr/?lang=tr>  
**Start Date** Dec 1, 2014  
**End Date** Nov 30, 2016  
**EC Contribution** 251,452.67 EUR  
**Partners** Uluslarasi Bilim, Inovasyon, Teknoloji ve Egitimi Destekleme Dernegi (TR) , IDRYMA KOINONIKOPOLITIKON MELETON (CY) , Calisma ve Sosyal Guvenlik Egitim ve Arastirma Merkezi (TR) , INTERPROJECTS (BG) , EDOS Foundation (NL) , MARIE CURIE ASSOCIATION - MCA (BG)  
**Topics** Overcoming skills mismatches (basic/transversal) ; Youth (Participation, Youth Work, Youth Policy) ; Recognition (non-formal and informal learning/credits)

## Project Summary

The research performed by the EURAVON projects evidenced that each and every day millions of people around the world give of their time and energy to make a difference through volunteering. The survey participants confirmed that the volunteering is a pathway to integration and employment and a key factor for improving their social cohesion. Above all, volunteering translates the fundamental values of justice, solidarity, inclusion and citizenship. Volunteers help shape the society and provide the impetus for the social and economic development. Volunteering produces a wide array of impacts on the volunteers themselves, on the beneficiaries of their activities, on the organizations through which at least some of the activity is carried out, and on the quality of life more generally in the societies in which the volunteers operate. The importance of volunteering for the EU's economy, society and individuals has long been acknowledged by EU policy makers. 92 to 94 million adults are involved in volunteering in the EU (23% of all Europeans over 18 years old). Today you may be the person with the ability to help, but tomorrow you may be the recipient of someone else's volunteer effort. Volunteering is prioritized field of the EU Commission which supports an appropriate volunteering dimension, promoting notably cross-border volunteering.

By recognition and validation of volunteers' skills the EURAVON project supports the Council Decision (2010/37/EC) states volunteering is a core expression of civic participation and democracy, putting European values such as solidarity & non-discrimination into action and contributing to the harmonious development of our societies. EURAVON's volunteering topic is an important creator of human and social capital, a pathway to integration and employment and a key factor for improving social cohesion.

During its duration the EURAVON project has addressed the development, implementation, seeking accreditation and EU mainstreaming of methodology and EURAVON tool for recognition, validation and certification non-formal and informal learning deriving from voluntary civil services' experience of youth (16-29 years old). As an outcome this system provide a thoroughly tested and piloted "Declaration of competencies" by 258 EU citizens who have participated in the piloting phase of the project.

The EURAVON partnership has developed the following intellectual outputs (IO):

- IO1: Consolidated survey findings report identifying the volunteers' training needs and gaps in recognition and assessment of their competencies;
- IO2: EURAVON system for recognition, validation and certification non-formal and informal learning deriving from volunteering of youth;
- IO3: Guide for elaboration of the monitoring in the voluntary civil service
- IO4: Toolkit for enhancement of key and transversal competencies
- IO5: Usability report presenting results from testing in Bulgaria, Cyprus, The Netherlands and Turkey.
- IO6: Project website & e-learning platform

An EURAVON's enhanced key competencies modules have been produced. It supports the improvement of the access of youth' volunteers to the knowledge society as well as the promotion of their active citizenship. The mutual benefits of volunteering which stem from the migration of non-member state country Volunteers (by involvement of Turkey as initiator of such project) to the EU were taken into account by the EURAVON partnership. In this context EURAVON confirmed its close connection with the EU Council Resolution on a renewed framework for European cooperation in the youth field (2010-2018) - EU Youth Strategy and fully supports the Pathways 2.0 towards recognition of non-formal learning/education and of youth work in Europe. Recognition of the volunteering activities which EURAVON provides enhanced the motivation to the current and potential volunteers to involve into the volunteering activities (see IO5) in Turkey, Bulgaria, The Netherlands and

Cyprus. This recognition prompt to help the volunteers in their careers advancement. Additionally, this EURAVON recognition of the volunteering activities gives them a feeling that society recognized their civic services and volunteers feel themselves socially more inclusive.

Link to project card: [Show project card](#)





Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Youth Employment at the WORK Life THrough Long-Term Employability Skills

## Project Coordinator

**Organisation** Turk Girisim ve Is Dunyasi Konfederasyonu  
**Address** Mete Caddesi Yeni Apt. No:10/6 , 34437 Istanbul , İstanbul , TR  
**Website** [www.turkonfed.org](http://www.turkonfed.org)

## Project Information

**Identifier** 2016-3-TR01-KA205-037222  
**Start Date** Feb 1, 2017  
**End Date** Jan 31, 2019  
**EC Contribution** 270,725 EUR  
**Partners** TDM 2000 (IT) , INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA (EL) , GENC BASARI EGITIM VAKFI (TR) , Global Egitim Kultur ve Iletisim Dernegi (TR) , MEDIA CREATIVA 2020, S.L. (ES) , ISTANBUL IL SOSYAL ETUT VE PROJE MUDURLUGU (TR) , INSTITUTE FOR TRAINING OF PERSONNEL IN INTERNATIONAL ORGANIZATIONS (BG)  
**Topics** Youth (Participation, Youth Work, Youth Policy) ; Labour market issues incl. career guidance / youth unemployment

## Project Summary

Employability skills are the "key skills and personal attributes you need to enter, operate and thrive in the new world of work." They are necessary skills for getting, keeping and being successful in a job. These competences have large impacts on access to the labor market. All these skills are also called transferable skills because they can be transferred between different job and various employment sectors. It is an undeniable fact that having work-related skills is necessary but not enough. The main thing ensuring sustainability in work life is the very long-term employability skills. These skills increase job retention time and reduce the time to leave work early. Because employers are often looking for skills that go beyond experience and technical skills. How qualified is the staff with technical skills, it is not of so much value without aforementioned employability qualities. Because employees who are lack of these competences tend to quit work. This means a waste of staff training cost for foundations. This deficiency, for foundations, leads to critical and long-term employment problems and high personnel training costs. It also causes decrease in labor and service productivity. Additionally, for the young, it leads to unemployment and social exclusion which derives from the unemployment. In sum, low employment rate and manpower of low quality adversely affect Turkey's global competitiveness and transition to the knowledge economy.

The main purpose of this project is to determine the long-term employability skills of youth, reveal the training strategies and to create a training methodology for youth trainers. TURKONFED is the applicant organisation. Other partners are İSEM, GLOBEST, JA Turkey, IED, ITPIO, MC 2020, TDM 2000. In the Project, two different surveys will be used. The first one will be for employers to determine what qualities they expect from the new employees. Every partner will use this survey for 15 foundation. The second one will be for employees what qualities they have before the employment process. All the partners will apply these two surveys in their country. The results will be evaluated both within the local level and between the partner countries. These surveys will have local and international analysis reports. Then, Good practices will be compiled. The people having these foreseen long-term employability skills and success stories will be recorded. According to all this information compiled, a training methodology and curriculum will be created. Firstly, the youth trainers will join the training and then in every partner country pilot trainings will take place for young people. Many youth seminars will be arranged to make them aware of these skills. At last, labor market valorisation seminar will take place.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# BIOMIMICRY FOR ENTREPRENEURS

## Project Coordinator

**Organisation** TUKETICI VE CEVRE EGITIM VAKFI  
**Address** 606. SOKAK 13/A ANKARA , Ankara , TR  
**Website** www.tukcev.org.tr

## Project Information

**Identifier** 2015-3-TR01-KA205-024900  
**Start Date** May 1, 2016  
**End Date** Apr 30, 2018  
**EC Contribution** 199,385 EUR  
**Partners** Mostar Friedensprojekt e.V. (DE) , Biomimicry Iberia Association (ES) , TOBB EKONOMI VE TEKNOLOJI UNIVERSITESI (TR) , Stichting biomimicryNL (NL) , ISTANBUL SEHIR UNIVERSITESI (TR) , Trenddesk, Inc. (US) , MENTOR MEDYA LTD. STI. (TR)  
**Topics** International cooperation, international relations, development cooperation ; Entrepreneurial learning - entrepreneurship education ; Open and distance learning

## Project Summary

“Biomimicry for Entrepreneurs” aims at reaching current and future entrepreneurs and also business ecosystem in Europe with an alternative and inspiring perspective on entrepreneurship. ‘Bio’ means life. ‘Mimicry’ means to stimulate. Biomimicry is learning from nature and then emulating its forms, processes, and ecosystems in order to create more sustainable designs and address design challenges in creative ways. Also brings collaboration, rapidly renewability, sustainability inside. In the context of this project, the challenge we will address is how to be better entrepreneurs. The quality, quantity and speed of solutions that will address these challenges and risks will shape the future. Raising better entrepreneurs will increase the chances of our species to continue its existence more gracefully on this planet. And also helps economically and socially development of countries. Nature is the greatest entrepreneur of all times – it creates continuously, takes risks, fails, and regenerates. The cycle of life on Earth is a cycle of entrepreneurship. Turning to nature and asking questions such as “what kind of an entrepreneur is nature?” and “what makes nature a good entrepreneur?” will reveal valuable insights that will help entrepreneurs pursue their endeavors towards designing a more sustainable future. Combining biomimicry knowledge with entrepreneurship education is realistic and effective way for creating future generation ideas, start-ups, designs, products, business models and specialized economies.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# STRENGTHENING ENTREPRENEURIAL SPARKS

## Project Coordinator

<b>Organisation</b>	ANKARA TICARET ODASI
<b>Address</b>	SOGUTOZU MAHALLESİ 2180 CADDE 5/A , 06530 CANKAYA ANKARA , TR
<b>Website</b>	www.atonet.org.tr

## Project Information

<b>Identifier</b>	2016-1-TR01-KA205-033056
<b>Start Date</b>	Jun 1, 2016
<b>End Date</b>	Oct 31, 2018
<b>EC Contribution</b>	270,140 EUR
<b>Partners</b>	INSTITUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA (EL) , UNIVERSITA DEGLI STUDI DI FIRENZE (IT) , Ensilis - Educação e Formação, Unip, Lda (PT) , YILDIRIM BEYAZIT UNIVERSITESI (TR) , CONSIGLIO NAZIONALE DELLE RICERCHE (IT)
<b>Topics</b>	Open and distance learning ; Entrepreneurial learning - entrepreneurship education ; ICT - new technologies - digital competences

## Project Summary

Despite political measures and efforts, we are still not able to confirm the termination of the euro crisis with Southern European countries facing years of low growth. According to ILO (2014), younger age groups suffered most from the crisis. Our project SPARK will focus on the youth (aged between 18 and 30) and encourage them to undertake an entrepreneurial path which has been considered as a way out potential from the economic crisis. OECD & EU's Policy Brief on Youth Entrepreneurship (2012) advocates that prior work and entrepreneurship experience is a major determinant of business start-up and entrepreneurship performance. Researches also support findings such as young people do face problems in translating their ideas into business due to lack of knowledge in financial sources and how to access them, being part of a network and networking, and marketing their ideas at national and international levels. We understand that young people typically lack human, financial and social capital necessary both to set up and successfully run a new business. We propose to tackle these issues by establishing an online learning centre and developing contents on youth and social entrepreneurship based on a comprehensive needs analysis research, sharing innovative start-up business across EU countries in a publication and circulate it to stakeholders and potential young entrepreneurs; providing mentoring session by trained mentors; organising national networking events and introducing young business ideas with investors; and internship opportunities abroad. SPARK will focus on 15 young potential entrepreneur and 5 mentors in each of its partner countries: Greece, Italy, Portugal and Turkey. Our project's intellectual outputs will be: 1- Strategic Policy Paper on Youth Entrepreneurship in Partner Countries - to be based on needs analysis and literature review and share by stakeholders and policy makers. 2- Interactive E-learning Centre for Strengthening Entrepreneurship Skills of Youth - to be developed and piloted during our our project and finalised at the end of our project. 3- Best Practices Resource Book on Youth Entrepreneurship in the EU Member States - to be developed and shared widely to encourage and inspire young people. SPARK is consisted of the following training activities: 1- Training of 20 mentors - to take place in Greece for 5 days 2 - Internship mobility opportunity for 8 young entrepreneur candidate abroad during one month 3- Combined e-learning and mentoring sessions on Entrepreneurship skills and social entrepreneurship - to be completed in 4 months by 60 young people in four partner countries. With our project's activities, we will be contributing to the promotion of entrepreneurship education and social entrepreneurship among young people. We will be also addressing the priority of open and innovative education, training and youth work, embedded in the digital era through the e-learning centre we will be developing. This project will be carried out transnationally in order to bring about the exchange of best practices in entrepreneurship policies. We will also reach out potential entrepreneurs in all partner countries which will multiply our project's impact. We will be endorsing EU's policies on entrepreneurship promotion in order to contribute to the EU's goals on youth employment and sustainable job creation. In our project partnership there are 3 universities, a chamber of commerce (ATO, applicant), a public body (IBIMET) and a CSO (IED). All partners are chosen strategically in terms of their track record and specific contributions they would make to our project. Our project will also organise a total of 5 multiplier events in all partner countries whereby we will gather our target group with business persons including investors and facilitate networking which is crucial for our potential entrepreneurs.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Enhancing YOUTH (18-26) Employability in Bakery Sector

## Project Coordinator

**Organisation** Bursa Buyuksehir Belediyesi, Bursa Ekmek ve Besin Sanayi ve Ticaret A.S.

**Address** Organize Sanayi Bölgesi Ali Osman Sönmez Bulvarı No:20 , 16140 Bursa , Bursa , TR

**Website** <http://www.besasekmek.com.tr/>

## Project Information

**Identifier** 2017-1-TR01-KA205-039233

**Start Date** Jun 1, 2017

**End Date** Nov 30, 2018

**EC Contribution** 147,655 EUR

**Partners** INSTITUTUL NATIONAL DE CERCETARE-DEZVOLTARE PENTRU BIORESURSE ALIMENTARE (RO) , MINISTRY OF FOOD AGRICULTURE AND LIVESTOCK (TR) , Bursa Il Gida Tarim ve Hayvancilik Mudurlugu (TR) , Toidu- ja Fermentatsioonitehnoloogia Arenduskeskus (EE) , CENTRAL RESEARCH INSTITUTE OF FOOD AND FEED CONTROL (TR)

**Topics** Open and distance learning ; Labour market issues incl. career guidance / youth unemployment ; Youth (Participation, Youth Work, Youth Policy)

## Project Summary

High rate of unemployment is the biggest challenge for youth in EU countries and Turkey. The main reason for unemployments in youth (21.4% in EU countries and 18.4% in Turkey) is low competence, unschooled, inability to follow developments in specific sectors.

The significant challenge for increasing youth employability is to support them in the effort of achieving new competencies to become more competitive on the labor market, as well as designing new, youth tailored' activities, characterized by high adaptability, and new working skills and sustainability in the sector. By the help of innovative, smart, free of charge, easy to use, accesible, user friendly learning materials we should improve the competence of youth people to increase employability.

Bakery represents a major component of food production and it is one of the potential sector for youth employees in Turkey and also majority of young people working in this sector are primary school graduates.

The project will be a response to the problem of young people in Turkey, partner countries lacking professional skills and knowledge in bakery sector, which leads to them fitting in the present labour market.

The Project is in accordance with the horizontal priority "Achievement of relevant and high quality skills and competences" supporting individuals in acquiring and developing key competences in order to foster employability, socio-educational and professional development.

The Project also will contribute to promote self confidence and "social inclusion " of target group, in particular through innovative integrated approaches by rising awareness of youth in bakery production, by integrating non-educated youth to social activities of the projects and by inclusive training activities (pilot training of youth)

The Project will also support the development of social, intercultural competences enhance the access, participation and learning performance of disadvantaged learners (non educated youth).

Objectives of the project;

- To provide opportunity to youth who quit school early or poorly educated, through free, innovative training materials about bakery sector to increase young people's employability
- To promote integration of young people in the labour market,
- To encourage employers to transfer knowledge, skills and experience from experienced staff to those who need their knowledge – new (young) employees
- To prepare youth workers to professional life
- To develop innovative approaches (methodologies, tools and practices) for personal and professional development of the youth workers to prepare flexible, smart training materials so that they can easily access and utilize.

The project consortium has six partners from three countries. The project will be coordinated by BESAS Ar-Ge Center. BESAS Ar-Ge is a research and development center where scientific product development works are carried out. It can produce all types of bakery products with its infrastructure, and it provides practical training opportunities to youth.

The other core partners are:

- Central Research Institute of Food and Feed Control (CRIFFC, Turkey)



- Ministry of Food Agriculture and livestock/ General Directorate of Agricultural Research and Policies (GDAR)
- Bursa Directorate of Provincial Food Agriculture and Livestock(Turkey),
- The National Institute of Research & Development for Food Bioresources (IBA Bucharest, Romania),
- Center of Food and Fermentation Technologies (TFTAK, Estonia),

The short-time impact of Project; to prepare young employees and young employee candidates to business life by flexible, smart, free of charge, user friendly, easy to access, articulate training materials.

-It will help to reach incomprehensible, complex legislations, informations and new technologies easily. So young uneducated people can easily develop their competences in bakery sector.

-The expected long term outcomes will be the decline in the unemployed young population as the employment rate of the young population increases in the bakery sector in the participating countries. And more qualified workers will be employed in bakery sector.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Academy of International Techno Entrepreneurship

## Project Coordinator

**Organisation** Pamukkale Universitesi  
**Address** PAMUKKALE UNIVERSITESI KINIKLI , 20070 DENIZLI , Denizli , TR  
**Website** [www.pau.edu.tr](http://www.pau.edu.tr)

## Project Information

**Identifier** 2014-2-TR01-KA205-013693  
**Project Web Site** <http://www.techpreneurs.net/>  
**Start Date** Mar 1, 2015  
**End Date** Apr 30, 2017  
**EC Contribution** 233,150 EUR  
**Partners** UNIVERSITATEA DUNAREA DE JOS DIN GALATI (RO) ,  
POLITECHNIKA SLASKA (PL) , Uluslararası Arastırma Organizasyon  
Proje ve Eđitim Merkezi L.T.D. (TR) , International Young Professionals  
Foundation (AU)  
**Topics** New innovative curricula/educational methods/development of training  
courses ; Entrepreneurial learning - entrepreneurship education

## Project Summary

Supporting of qualified entrepreneurship and enterprise” which is accepted today as the first option in the sustainable development of countries by all States is the leading one of important points between 2023 development aims of our country. Especially when we compare our country with developed world countries, the rate of entrepreneurship is around % 4,6 in our country while it is around % 11-12 in America and Europe. The rate of young entrepreneurs of Turkey is % 2,3. One of the main reasons for having a low rate of entrepreneurship in Turkey is that individuals are not encouraged about this matter during their education lives. Addition to all these scientific studies, important consequences came from a study of “PAU Faculty of Engineering Entrepreneurship Index – 2013” made under the leadership of IPEC Research. The audience of research is 183 young people who are 3rd and 4th class students of PAU Faculty of Engineering and are between 21-25 ages. Only % 8 of young people who attended to research is willing to be an entrepreneur after graduation. % 78 of these young people thinks that the education in university does not encourage them to be an entrepreneur. Only 5 of 54 firms with PAU Teknokent have been managing by students of PAU Faculty of Engineering. Young people’s interest in especially innovator entrepreneurship is low as countrywide. As a result of this, our country is 68th from 128 countries which are mentioned in Global Innovation Index. The most important entrepreneurship field is “Technological Entrepreneurship” in today evaluated as technological age. For our country products with high technology which make up very big part of our importation damage our economy and cause the current deficit. Encouraging of technological entrepreneurship as entrepreneurship field with highest added-value is a key importance for sustainable development aims of our country. Based upon all these, we made up “Academy of International Techno-Entrepreneurship – AITE” with the international partnership. Our project will be actualized with a strategical partnership formed from multinational and different corporate structures which will be occurred by the attendance of Pamukkale University, IYPF - International Young Professional Foundation (Foundation), UNIVERSITATEA DUNAREA DE JOS DIN GALATI (University), European Alternatives (Association), IPEC – International Research Org. Project and Education Center Ltd. (Private Corporation) and The Silesian University of Technology-SUT.

AITE program is a non-formal education-based, easy-to-implement, innovative Technological Entrepreneurship Training Module (Trainer Box) and Online Training Module that can be applied to young people between the ages of 18 and 25 with the support of academicians, professional youth workers and experts from Poland, Romania, Australia, and Turkey.

Within the scope of the project, 2 short-term learning activities were carried out in Poland and Denizli with 118 young people. The evaluation and feedback of the young people about the training module were taken and the produced training module was developed and revised accordingly. Participant young people should have knowledge about Techno-Entrepreneurship, Business Idea Generation, Innovative Approach Development, Marketing, Finance, Human Resources, Management, Projecting and technological entrepreneurship skills and competencies have been developed. At the end of the trainings, groups formed 13 business ideas. A nationwide dissemination summit was held in Denizli, bringing together 152 young trainer candidates from across Turkey, and entrepreneurship boxes were distributed to these young people and disseminated locally. Within the scope of the project, local dissemination trainings were carried out and 82 trainees were trained in Techno Entrepreneurship Trainer Box.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Social and Physical Inclusion of Paraplegic Youth by Using Virtual Reality

## Project Coordinator

**Organisation** BAHCESEHIR UNIVERSITESI FOUNDATION

**Address** CIRAGAN CAD OSMANPASA MEKTEBI SOK 4/6 BESIKTAS , 34538  
ISTANBUL , TR

**Website** [www.bau.edu.tr](http://www.bau.edu.tr)

## Project Information

**Identifier** 2017-3-TR01-KA205-048243

**Start Date** Mar 1, 2018

**End Date** Feb 29, 2020

**EC Contribution** 185,645 EUR

**Partners** KALKINMA VE INOVASYON OFISI DERNEGI (TR) , POLITECHNIKA SLASKA (PL) , "tyrtaios" sports club for disabled (EL) , Uluslararası Omurilik Felçlileri Dernegi (TR)

**Topics** New innovative curricula/educational methods/development of training courses ; Access for disadvantaged ; Disabilities - special needs

## Project Summary

A person with disability has much more disadvantages than one without disability such as insufficient education, bad health conditions, low employment and poverty. The legal, economic, social and cultural conditions that countries have can be either helpful for the burden or obstacles. Sometimes such conditions are a major obstacle for people with disabilities to participate in social life and become active citizens. One of the most frequent disabilities is the Spinal Cord Injury (SCI). The SCI is a stroke that occurs as a result of damage to the spinal cord for several reasons. A significant proportion of people with SC paralysis lose some or all of its ability to walk and have to use wheelchairs. This permanent damage leads to loss of muscle functions, sensation and autonomic functions. According to Ministry of Health data, the number of SCI in Turkey is about 150.000. Of the current SC paralysis cases, 34% have been recorded in young people between 20 and 29 years of age. While there is no comprehensive statistics available for Turkey, the age range in which SCI is most seen in the world is 20-29 for men and 15-19 for women (WHO) and %30 of SCI patients face with severe depression and self-dissatisfaction as a result.

Many of the consequences associated with SCI do not result from the condition itself, but from inadequate medical care and rehabilitation services, and from barriers in the physical, social and policy environments that exclude people with SCI from participation in their communities. Gündüz (2010), underlined that employment rate of people with SCI in Turkey is just %21 and there is a need to maximize the employment capacity by social and educational activities after injury. Kurtaran (2014) also indicates that, the rate of returning to work was found is only %14.6 among people with SCIs. In the EU, there are similar problems, causes and consequences, as well as changes from country to country. For example, in our project partners' countries, the level of life satisfaction of individuals with SCI in Poland is around 23.5%. The EU average is 36.1%. Again, the same research shows that the life satisfaction of young people is low; (CORDIS 49543) that they are not able to participate in sport activities, get married and work. In addition, one of the most important problems of young people with SCI is their lack of self-sufficiency and active living. At home, depressed and desperate, young people who spend time in need of assistance are faced with problems such as muscle loss and uncoordinated use of muscles.

The ultimate goal of our project is to strengthen young people with the SC paralysis to get involved in social life and support them to be self-sufficient young people. This aim will be achieved by bringing technology and sports together with innovative outputs. We will produce three intellectual outputs to answer that need. To that end;

- It will be created three VR (virtual reality) mobile applications that will help them overcome the inaction problem of spinal cord paralysis.
- It will be produced and test a social inclusion program built using international, non-formal teaching methods complementary to the VR practice to be developed
- It will be made fieldresearch for analysing the current situation

Our project consortium consists of 5 different members from different sectors. Bahçeşehir University, International Spinal Cord Injury Association, Development and Innovation Office from Turkey, Trytaios Disabled Sport Club from Greece, lastly Politechnica Slaska from Poland will be in our consortium. Many activities and works will implement in order to reach project aim and targets. Transnation Meetings, Producing Intellectual Outputs, Local and international Multiplier Events, Study Visits and International Pilot Trainings will be included in the project.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# The European social and transversal competence passport for youth with disabilities – a tool for validation of non-formal and informal acquired competences

## Project Coordinator

<b>Organisation</b>	Inonu Universitesi
<b>Address</b>	INONU UNIVERSITY RECTORATE MAIN CAMPUS , 44280 Malatya , Malatya , TR
<b>Website</b>	www.inonu.edu.tr

## Project Information

<b>Identifier</b>	2017-3-TR01-KA205-048146
<b>Start Date</b>	May 1, 2018
<b>End Date</b>	Apr 30, 2020
<b>EC Contribution</b>	134,555 EUR
<b>Partners</b>	PHOENIXKM BVBA (BE) , "MARIE CURIE ASSOCIATION - MCA" BRANCH SMOLYAN (BG) , Malatya Il Milli Egitim Mudurlugu (TR) , VIENNA ASSOCIATION OF EDUCATION VOLUNTEERS (AT)
<b>Topics</b>	Disabilities - special needs ; Inclusion - equity ; Recognition (non-formal and informal learning/credits)

## Project Summary

### PURPOSE:

One of the top priorities of Europe 2020 is for the EU to become an inclusive economy, and for the Member States to deliver high levels of employment, productivity and social cohesion. Targets include a 75% employment rate overall, which cannot be accomplished with the current exclusion of large numbers of persons with disabilities from the labour market. The European Disability Strategy also aims to remove obstacles to inclusion and participation.

According to the EHSIS, in 2012 there were 70.0 million people with disabilities aged 15 and over, equivalent to 17.6 % of the population that was aged 15 and over.

Those people are usually confronted with barriers in an educational, employment and social context. This increases the risk for them to be socially excluded, to face financial and 'societal' poverty, as well as isolation.

Frequently, the major challenge during the recruitment of people with disabilities for a particular job is the lack of evidences for their abilities, experience and competences. Taking into considerations that several people with disabilities does not have completed secondary, vocational or higher education diploma is quite difficult to match them for a particular job vacancy. Another obstacle is that a big group from those youths did not have enough level of developed self-presentation skills which does not allowing them to present appropriately their strengths and abilities during a job interview.

The overall objective of the project is to enable people with disabilities in EU to participate more frequently, more fully, and more successfully in employment and labour mobility. This will be achieved by the development of a competence passport (outcomes based) which will be created/completed with the participation of a career counsellor, supported employment consultant, vocational rehabilitation adviser or similar. In addition, a social and transversal competence validation tool will help the beneficiaries to further understand and identify the level of competences that they possessed.

This tool will serve as a validation of their non-formal and informal competences described in positive (statements), non-discriminating, standardized and transparent way. The passport will have also additional part which will include also what accommodations the job seeker with disability needs, to be able to work successfully (e.g. an accessible toilet, special lighting, work in a small team).

This competence passport will be based on the outcomes from a set of social competences questionnaires that will be completed together with the professional (as stated above) and based on the cooperative completion of the statements together with a professional (see below description). The questionnaires will be developed by experts from different backgrounds and sectors. The Dutch Europass Centre will participate to advise on the interoperability with 'mainstream' Europass products.

The Competence Passport will inform employers, HR managers, in-house trainers what is the estimated level of the acquired social competences during non-formal and informal experience of the job-seeker with disability.

### DIRECT TARGET GROUPS:

- Youth with disabilities
- Youth low skilled
- Career guidance providers – career counsellors, supported employment consultants, vocational rehabilitation advisers etc.

**TARGET GROUPS AS BENEFICIARIES:**

- HR managers, in-house trainers, employers,
- Youth centres and institutions
- NGO's of/for youth with disabilities
- Local and regional authorities
- Policy makers

**INTELLECTUAL OUTPUTS:**

IO1: Social competence validation pool

IO2: European competence passport for youth with disability

IO3: Guide on further career guidance for professionals involved in the career counselling based on the results from the validation tool

IO4: Interactive competence hub

**Partnership:**

P1: Leading university from Turkey (Malatya)

P2: Experienced educational youth authority from Malatya (TR)

P3: Youth volunteering organisation targeted to validation of non-formal learning from Austria

P4: Experienced NGO of people (Youth) with disabilities from Bulgaria

P5: Counseling body working in the area of validation of non-formal learning on EU level.

Link to project card: [Show project card](#)





Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# PROMOTING EMPLOYABILITY, RETRAINING, SOCIAL SKILLS OF NEETS

## Project Coordinator

**Organisation** ALTINBAS UNIVERSITESI  
**Address** MAHMUTBEY DILMENLER CAD 26 BAGCILAR , 34217 ISTANBUL ,  
İstanbul , TR  
**Website** [www.kemberburgaz.edu.tr](http://www.kemberburgaz.edu.tr)

## Project Information

**Identifier** 2017-2-TR01-KA205-047266  
**Start Date** Oct 2, 2017  
**End Date** Jan 1, 2020  
**EC Contribution** 203,945 EUR  
**Partners** ISTANBUL CHEMICALS AND CHEMICAL PRODUCTS EXPORTERS'  
ASSOCIATION (TR) , ISTANBUL VALILIGI (TR) , MEDIA CREATIVA  
2020, S.L. (ES) , Drawing To Health (NL) , INSTITUTE OF  
ENTREPRENEURSHIP DEVELOPMENT (EL) , OPPORTUNITY  
GLOBAL (UK) , TDM 2000 INTERNATIONAL (IT)  
**Topics** Labour market issues incl. career guidance / youth unemployment ;  
Access for disadvantaged ; Youth (Participation, Youth Work, Youth  
Policy)

## Project Summary

This project (PERSON) aims to promote employability, retraining and the social skills of NEETs and inactive young individuals to meet sustainable and qualified labor force and improve the competitiveness of Turkey and Europe. The Project will provide innovative training curriculum and methodologies to meet the needs for young individuals not only in the work life but also in their social life. Therefore, threefold objectives are focused. First is the need to understand young individuals in detail during their transitions from being NEETs or inactives to work. The others are, the need for a data collection and sharing tool/platform, an education plan for attracting and retraining more inactive young individuals and the need to bridge in communication and joint work that often exists between universities, staff, senior management and students in internationalization efforts and activities. There has been seven intellectual outputs such as: O1 State of the Art and Panacea for NEETs, O2 Training Module for Technological Illiterates and MOOC Design; O3 Training Module for Technological Literates and MOOC Design; O4 Training Module for Advanced Technology Users and MOOC Design, O5 Pilot Training, O6 a Comprehensive Guidebook of PERSON, O7 Set-up MOOC Design. All partners will take active responsibility for the development of the outputs.

Within the project a short term training activity will be held in Turkey. This training activity will provide the consortium the opportunity to monitor the project activities and evaluate the issues regarding the project management. The trainers and the task education system will be determined for each different level of training modules. It will be take 5 days and will be 6 hours in a day. 20 hours of it will be related to content of the trainings while 10 hours will be related to introducing the MOOC system. Totally 18 (3 trainers from each country) trainers will be trained. Seven multiplier events will take place and six of them will be National Conferences. A total of 240 national multipliers will be invited, some of them among stakeholders and national advisory groups identified in the preparation phase of the project. One International Conference will be held in Turkey. A total of 40 national and 10 international participants will be invited, some of them among stakeholders and national advisory groups identified in the preparation phase of the project.

Besides, four transnational project meetings are planned to achieve basic goals. The first meeting “Kick off Meeting” will be held in Istanbul at the second month of the project. This meeting will refine the project work plan and the presentation of the O1. The second meeting “Planning” Meeting will be held in Spain at the 7th month of the project. The consolidated output will be presented, the output O2, O3 and O4 will be discussed and each partner countries role at the project will be covered. The third meeting “Progress Meeting” will be held in Greece, at the 12th month of the project. The revision of the output O2, O3 and O4 will also be given. The methodology of O5 and the planning of C1 will be discussed in this meeting. The fourth meeting “Final Meeting” will be held in United Kingdom at the 24th month of the project. The revision of O6 and the obtained results of the pilot training will be discussed.

Every partner will reach their HLFS. This makes a panel data set for 10 years and 6 countries. Every partner will reach NEETs for surveys. This makes 1200 inactive by taking into account the leading partner’s sample NEETs young individuals’ detailed surveys. In total, total dataset will be 1200. Each partner, will make a focus meeting with totally 90 individuals. From every partner at least 3 trainers will directly join the meetings. Totally, the number of trainers will be at least 18 who will also join the workshops/meetings and kick-off with the organization of leading partner. These trainers will organize pilot trainings in their own country. Every partner will reach at least 15 young inactives/NEETs. However, leading partner will do it with at least for 30 young NEETs. In total, the number of people who get training or mentorship will be 105. These mentors, trainers will organize seminars to other trainers in their own country. Each seminar at least 15 trainers, mentors will be there. Totally, each country will give seminars to trainers 45. Total number of trained trainers will be at least 360. Finally, organizations being on the demand side of labor market and NGO’s seminar, conference will be organized. At least 50 guests from business life selected from dominant companies in their market, 15 NGO and 4 policy makers will be invited. All these outputs, research outputs, reports and online learning lectures will be on the websites of the partners.

Regarding the number of the visitors of the partners, 100.000 people is aimed to reach by actively using social media, NGO's websites, mailings, corporate's website.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Global Innovative Leadership Module

## Project Coordinator

<b>Organisation</b>	BAHCESEHIR UNIVERSITESI FOUNDATION
<b>Address</b>	CIRAGAN CAD OSMANPASA MEKTEBI SOK 4/6 BESIKTAS , 34538 ISTANBUL , TR
<b>Website</b>	www.bau.edu.tr

## Project Information

<b>Identifier</b>	2015-2-TR01-KA205-022935
<b>Start Date</b>	Oct 1, 2015
<b>End Date</b>	Sep 30, 2017
<b>EC Contribution</b>	202,652 EUR
<b>Partners</b>	INSTITUTE OF ENTREPRENEURSHIP DEVELOPMENT (EL) , INTERACTIVE MEDIA KNOWLEDGE TRANSFER INTERMEDIAKT (EL) , FUTURO DIGITALE (IT) , EDUGEP-CONCEPCAO, DESENVOLVIMENTO E GESTAO DE PROJECTOS DE NATUREZA EDUCACIONAL, SOCIAL E CULTURAL LDA (PT) , KALKINMA VE INOVASYON OFISI DERNEGI (TR)
<b>Topics</b>	New innovative curricula/educational methods/development of training courses ; Labour market issues incl. career guidance / youth unemployment ; ICT - new technologies - digital competences

## Project Summary

Joblessness and underemployment among youth are two of the most challenging economic and social problems that policymakers face in developing countries. One of the primary reasons of the young unemployment and failure to satisfy the expectations of the newly graduate professionals in the European scale where Turkey takes places within is insufficient cross-cutting capabilities based on ICT such as e-leadership skills. This leads to failing to satisfy the capabilities of employment of qualified graduate and young workforce, in return. For the most countries, lower educated people experience worse employment conditions and have been most hard-hit by the crisis. Significant percentage rates are generated in Turkey (21), Italy (25.2), Greece (47,6) and Portugal (42.3), where between one in five and one in four 18-24 year-olds are neither in employment nor in education and training.

Past developments have shown that ICT-related occupations are much more resistant to crises than most other jobs. The market absorbs more than the annual output of ICT graduates from educational institutions. Consequently, today, investing in e-skills entails even greater opportunities and fewer risks. European Commission's Publication "e-Leadership Skills for Competitiveness and Innovation" (2013), the job market demand rises by 227,000 e-leaders to a total of 915,000 people annually Europe-wide, including Turkey. There is a huge opportunity for job creation and growth which Europe should not miss. Yet, economies cannot meet the adequate qualified supply.

Global Innovative Leadership Module (GILM) project believes that one of solutions for the current young unemployment passes through the university or development and training on the ICT based capabilities after graduation. The growing importance of ICT for both business operations and innovation is an opportunity for professionals and youngsters who are e-skilled. These competencies are critical for fostering both jobs created by existing companies through innovation and growth as well as self-created jobs by entrepreneurs (including social entrepreneurs) who leverage technology to create new products, services and business especially for young people.

From this point of view, it is aimed to enable youth in e-leadership on the purpose of decreasing the young unemployment in the direction of the certain vocational and personal needs of the young, to enable them to know their sufficiencies and improving their capacities. It is also aimed to learn using ICT based tools and methods for the purpose of job creation/employability alongwith the taking an active lidership role in changing progress.

Within the scope of project 6 partner (university, institue, company, sivil society organization) from 4 countries will take joint action to develop new education module which can be used in formal and nonformal educational institutions. The module will prepared by using non-formal education method focusing on youth. It also will be a digital online platform involving e-courses, training modules, ICT based tools etc. The project will have been taking place for two years and it will comprise transnational meetings, dissemination activitiy, training courses, intellectual outputs etc.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Emotion to Motion Emotional Intelligence Skills Development to Foster Youth Employability

## Project Coordinator

**Organisation** Istanbul Valiligi  
**Address** Bankalar Cad. Erguvan Sok. Karakoy, Beyoglu , 34421 Istanbul , Istanbul , TR  
**Website** [www.istanbulab.gov.tr](http://www.istanbulab.gov.tr)

## Project Information

**Identifier** 2015-3-TR01-KA205-024834  
**Start Date** Feb 1, 2016  
**End Date** Jul 31, 2018  
**EC Contribution** 225,083 EUR  
**Partners** INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA (EL) , Global Egitim Kultur ve Iletisim Dernegi (TR) , XXI INVESLAN, S.L. (ES) , Stichting Europeäisches Bildungswerk (NL) , STEP Institut, zavod za psihologijo dela in podjetnistvo (SI) , INSTITUTE FOR TRAINING OF PERSONNEL IN INTERNATIONAL ORGANIZATIONS (BG) , Istanbul Medeniyet University (TR)  
**Topics** Labour market issues incl. career guidance / youth unemployment ; Open and distance learning ; Youth (Participation, Youth Work, Youth Policy)

## Project Summary

Emotional intelligence can greatly impact youth work life and career, so it's important to understand exactly what it is and why it is so important. Every workplace is comprised of people with different strengths, personalities and emotions, which can greatly affect the way they work. Emotional intelligence is the ability to identify and manage youth emotions as well as the emotions of others. Emotional Intelligence is a wide range of skills that youth of all ages can develop and improve. These skills are critical for emotional well-being and life success including Intrapersonal Skills, Interpersonal Skills, Adaptability, Stress Management and General Mood. These skills are divided into sub-skills that address such things as Problem Solving, Happiness, Flexibility and other critical emotional and social competencies. The right academic background, professional experience and certifications are obviously necessary to land a higher position. Emotional intelligence, however, can be the key to further success, particularly when moving into management positions. Employers say emotionally intelligent managers rate higher in job satisfaction and lower in levels of turnover. If youth career plans include a leadership position, emotional intelligence can help you develop teams who are happier and more productive in their work, and more likely to stay in their positions. It's clear that emotional intelligence can be an asset to youth professional life. The business world is always changing and emotions are becoming a much more important aspect of working relationships. Having emotional intelligence increases youth chances of being more accepted on teams and considered for leadership positions. It can also set you apart from the competition when seeking a new position or promotion. Employers are looking for candidates who know how to listen and communicate well – both important aspects of emotional intelligence. They also prefer youth who are adaptable to changing work environments, not rigid and inflexible. Other attributes employers seek in youth during the hiring process include self-management, the ability to work in teams and strong leadership potential. All of these competencies are intertwined in emotional intelligence. The main aim of this project is to improve the quality of youth and wellbeing at their work place through the promotion of emotional intelligence (emotional self-regulation / self-awareness and self-motivation ). In this project will provide a web based learning environment for those who might not have an access to professional development program for youth. To achieve this aim, this project will construct a Web based learning environment to share the content of educational material. The Web 2.0 learning environment will contain training material on Emotional Intelligence (EI) and it will be addressed to promote EI for youth. One of the main outcome of the project will be to improve the professional qualification of youth through the promotion of a series of inter and intra personal competences, resulting from the use of Emotional Intelligence thus fostering a higher flexibility of youth as employees or employers that will allow them to quickly adapt to the changes that can occur at a work place. This will also improve the quality of life and the wellbeing of youth. The project will increase the motivation and satisfaction of youth, as they will be able to manage their work in an emotionally intelligent way; improving the quality of service (faster problem solving, personalized attention, social acceptance).

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

## 3I - International Internship Incubation

### Project Coordinator

<b>Organisation</b>	Balçova Belediyesi
<b>Address</b>	Fevzi Çakmak Mahallesi Cengiz Topel Sokak No:1 , 35330 İzmir , İzmir , TR
<b>Website</b>	<a href="http://www.balcova.bel.tr/">http://www.balcova.bel.tr/</a>

### Project Information

<b>Identifier</b>	2017-3-TR01-KA205-048474
<b>Start Date</b>	May 1, 2018
<b>End Date</b>	Apr 30, 2020
<b>EC Contribution</b>	220,415 EUR
<b>Partners</b>	Tânia Alexandra de Almeida Santos (PT) , ORIGINN OFIS HIZMETLERI VE ISLETMECILIGI LTD STI (TR) , CONSORZIO MATERAHUB INDUSTRIE CULTURALI E CREATIVE (IT) , Uluslararası Arastırma Organizasyon Proje ve Eğitim Merkezi L.T.D. (TR) , KULTURNI KOD (RS) , iDROPS (BE)
<b>Topics</b>	Labour market issues incl. career guidance / youth unemployment



## Project Summary

Landing a job in this tough economy is no easy feat—especially for disadvantaged young people. They often spend weeks scouring online job boards, polishing cover letters and blasting out résumés to no avail. But what they really need to do is get an internship. It turns out that may be the easiest way to secure a full-time gig, as 69% of companies with 100 or more employees offered full-time jobs to their interns in 2015, according to a new survey. (McKinsey)

The Internships.com survey, conducted between Dec. 1 and Dec. 4, 2014, polled more than 7,300 students and recent graduates, as well as over 300 human resources and recruitment professionals. The results show that internships truly have become the “new interview” in the job search process for students and employers alike. “First and foremost, these results tell us that at a time when 54% of recent graduates are unemployed or underemployed, the best chance you have as a student not to be part of that statistic is to do an internship,” says Stuart Lander, chief marketing office at Internships.com. “You have a 7 in 10 chance of being hired by the company you interned with.”

“3I – International Internship Incubation” project is built upon the problems and needs that are defined above.

Purpose of the project is ; edification of youth in professional adequacy and increasing employability by providing work experience through international internship.

Within this context;

- First International Internship Incubation of Turkey will be established.
- In the said Incubation , technical education will be given to new graduates/collage students and disadvantaged youth with the aim of giving them occupational proficiency.

These are ;

- \*Digital Design
- \*Coding
- \*Social Media Management and Digital Advertisement.

these kinds of areas will be designed accordingly to the needs of today. Basic English will also be given besides these. They will all have a valid certificate in the said education.

- A part of Youth that take technical education and succeed will have opportunity to do an internship in companies suitable with Co-Working fields in EU countries through a partnership created internationally and different companies in a local scale.
- Youth that take technical education and do internship will go through interviews that will allow them to work in İzmir. Suitable candidates will be given work through a system which will work like this.

With this project , Incubation -which will be first of its kind- is designed as a sustainable structure which supports the development of individual competencies and the technic internship in order to contribute employment from Erasmus + priorities.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# "EMLT Module Distance Education System as a new product for reducing the Education Job Mismatch in European Area"

## Project Coordinator

**Organisation** ANADOLU UNIVERSITY  
**Address** YUNUSEMRE KAMPUSU , 26470 ESKISEHIR , TR  
**Website** [www.anadolu.edu.tr/en](http://www.anadolu.edu.tr/en)

## Project Information

**Identifier** 2014-2-TR01-KA205-014437  
**Project Web Site** <http://emlt.eu/>  
**Start Date** Feb 1, 2015  
**End Date** Jul 31, 2017  
**EC Contribution** 285,526.94 EUR  
**Partners** ESKISEHIR SANAYI ODASI (TR) , Masarykova univerzita (CZ) , MILLI EGITIM BAKANLIGI (TR) , THE UNIVERSITY OF WESTMINSTER LBG (UK) , FRIEDRICH-ALEXANDER-UNIVERSITAET ERLANGEN NUERNBERG (DE)  
**Topics** Labour market issues incl. career guidance / youth unemployment ; New innovative curricula/educational methods/development of training courses ; Open and distance learning

## Project Summary

"EMLT Module Distance Education System as a new product for reducing the Education Job Mismatch in European Area" offers a new, innovative technological product from the EMLT project team (including all partner organizations and applicant organization).

The process of creating this module will be developed in two stages: First the "Research part" and secondly, the "Creative part". In the research part, the curriculum, pedagogy and methodology of the EMLT will be fully investigated. The first aim of the research part is defining the dimensions of the education- job mismatch and its causes, both in Turkey and the partner countries. The EMLT Module is designed in consultation with the university, public and private sectors. The cooperation between sectors is going to take the current sociocultural circumstances of host and partner countries into consideration. The main purpose of the EMLT project is to identify the reasons, dimensions and results of the "education-job mismatch" in the research phase of the project. In the implementation phase, the aim will be to decrease the education- job mismatch among young people by means of the emergent EMLT digital self-development product.

Link to project card: [Show project card](#)

\* Results are available for this project. You can click on the link above, and go to "Results" section to view them



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# YEP! Youth Enterprises and Public sector for a sustainable society

## Project Coordinator

**Organisation** Turk Girisim ve Is Dunyasi Konfederasyonu  
**Address** Refik Saydam Cad. Akarca Sok. No.41 Tepebaşı Beyoğlu , 34430  
Istanbul , İstanbul , TR  
**Website** [www.turkonfed.org](http://www.turkonfed.org)

## Project Information

**Identifier** 2017-3-TR01-KA205-048396  
**Start Date** Feb 1, 2018  
**End Date** Jul 31, 2019  
**EC Contribution** 95,190 EUR  
**Partners** TDM 2000 (IT) , ANAPTIXIAKO KENTRO THESSALIAS (EL) , SOCIAL INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT ASSOCIATION OF SLOVAKIA (SK) , Tera Ankara Musavirlik Mimarlik Muhendislik Taahhut Ticaret Ltd Sti (TR)  
**Topics** Entrepreneurial learning - entrepreneurship education ; Social dialogue ; Labour market issues incl. career guidance / youth unemployment

## Project Summary

“YEP! Youth Enterprises and Public sector for a sustainable society” is a “Partnership” project under the Key Action 2 of the ERASMUS + programme. It will be realized in Italy, Turkey, Greece and Slovakia and it will involve at least 1000 youngsters.

It aims at encouraging the cooperation among the 3 basic sectors of the society (private sector, public sector and civil society) to promote its sustainable development as a whole.

It is based on the idea that the implementation of socially responsible actions (as foreseen by the corporate and social responsibility (CSR) and social entrepreneurship (SE) concepts can help to develop positive synergies leading to the establishment of sustainable partnerships between the private sector, the public sector and the civil society.

As a continuum, these partnerships will lead to the creation of new opportunities for personal and professional development of young people facilitating their entrance in the labour market and fostering youth employability.

The project foresees a series of activities that will contribute to reinforce the knowledge about CSR and SE among the target groups of the project in the 4 selected countries.

At the same time different activities for youth empowerment will be organized at local and international level. In this frame youth workers and young people directly involved will gain competences, ability and authority to make decisions and implement change in their own lives and to be of guidance for other individuals and/or organizations. The activities implemented at local level will be leaded and managed by the selected youngsters that would have been trained beforehand.

The meaning and importance of “cooperating” will be emphasized also by a phase of the project when, during the implementation of one of the local activities, a selected group of youth from each of the countries involved will cooperate in each country of the partnership for researching, analysing and collecting data on CRS and SE creating the content of the outputs of the Project:

- 1) Social entrepreneurship and corporate responsible map: mapping CSR and SE in our countries to provide an overview of the current level of socially responsible conducts and related activities of the private and public sector in our countries
- 2) Toolkit for social entrepreneurship
- 3) Report on CSR effectiveness
- 4) Booklet about possible policies and strategies for SE and CSR that can be undertaken in the future

The project will last 18 months from 1st October 2016 to 31st August 2017.

The planned activities – to be implemented in Istanbul (Turkey), Trikkala (Greece), Cagliari (Italy) and Nitra (Slovakia) – will actively involve a variety of partners coming from different sectors, such as regional authorities, municipalities, training institutions, civil society actors and enterprises. The stakeholders will be mainly involved in the youth work or working under CSR and SE criteria. The project wants to involve directly over 400 young people in the 4 countries and thanks to the multiplier effect we aim at involving over 1000 youth.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# United Europe For Youth

## Project Coordinator

<b>Organisation</b>	Dunya Cocuk ve Genclik Dernegi
<b>Address</b>	Yenicarsi, Seratut Is Merkezi , 51100 Nigde Merkez , Niğde , TR
<b>Website</b>	www.nigdeducged.com

## Project Information

<b>Identifier</b>	2014-1-TR01-KA205-013020
<b>Start Date</b>	Sep 1, 2014
<b>End Date</b>	Feb 29, 2016
<b>EC Contribution</b>	65,205.43 EUR
<b>Partners</b>	Nigde Valiligi (TR) , KOMUNIKUJEME OS (CZ) , National Management School (BG) , EUROKALLISKIVID MTU (EE) , FRIDAY PEOPLE LIMITED (UK) , Fundacja Archipelag Innowacji Społecznych (PL) , CESIE (IT) , FOUNDATION FOR THE PROMOTION OF SOCIAL INCLUSION IN MALTA (FOPSIM) (MT) , MYKOLO ROMERIO UNIVERSITETAS (LT)
<b>Topics</b>	EU Citizenship, EU awareness and Democracy ; Early School Leaving / combating failure in education ; Youth (Participation, Youth Work, Youth Policy)

## Project Summary

The youth in general is the connection of any society to its future and the most dynamic part of that society as well. According to the last General Population Census the share of children and adolescents in the total population of the Nigde/Turkey region is above country averages. In Nigde the age group 14-25 constitutes a larger share of population (44.0 %) relative to the country average (16.6) makes it necessary to develop special policies and set targets for children and adolescents. Unemployment is one of the basic problems of the region. At present, according to records of TUIK Nevsehir region administration record the rate of unemployment in the region is 6.5 %. This is 12.2 in Europe. Second big problem for youth is early school leaving. However average schooling rate in middle and high school 70,06 % in country it is 64,49 in our region in Turkish Ministry of National Education records. The young population of the region is affected negatively by such factors as limited opportunities of both formal and vocational education and training, high rates of unemployment and absence or insufficient means of social, cultural and leisure time activities.

Affecting one in seven young people, early school leaving is one of the greatest educational challenges in Europe, and reducing its levels is a shared objective of EU countries. The prevention of early school leaving (ESL) should be built on a comprehensive approach of the young people, taking into account the family environment, the neighborhood, and his/her life in and out of school. The role of parents his/hers a key element to reduce the rate of ESL. Currently it is a target of European policies to prevent young people from leaving education and training with only a lower secondary education degree or less. Objectives of the Europe 2020 strategy include reducing the rates of early school leaving below 10%.

United Europe For Youth (UEFY) is a strategic partnership project for youth which aims to develop a social learning tool for youth workers-institutions to provide mentoring programs for middle and high school youth in Europe to prevent early school leaving and regain the ones who are out of system. The project will form partnerships with local school districts, education counseling authorities, probation services and directorates of youth politics in partner countries. Our project's goal is to foster a commitment to young people that will promote pro-social friendships, strong interpersonal skills and reassert a sense of hope in future. Only through personal relationships can a sense of individual responsibility be reestablished that will give youth the commitment to follow through on path to adulthood with a sense of pride accomplishment. Through repeated failures in the classroom and the development of destructive habits, at-risk young people have lost faith in possibilities that await them if they are successful putting their lives together. To accomplish this goal, young people should be in a caring, inclusive learning environment that promotes their best effort and reinforces personal respect.

United Europe For Youth (UEFY) project will develop a social learning tool (one-on-one mentoring system) and test it for seven months on 324 middle and high school youths and the ones who are out of system from different countries of Europe. Because this age group is particularly problematic and it is a perfect time for mentoring to be effective. Project's mentoring programs will pair a youth with a mentor for 7 months. During that time the two will participate in weekly planned activities to strengthen the relationship between the two and improve the young person's confidence and hopefulness. Mentors (youth workers) will receive continuous training throughout the activity and will participate in monthly meetings to report the young person's progress. During project partners will



create a learning environment that will be an invaluable resource to young people, aspiring mentors and the community at large. At the end of project activities we will publish a social learning methodology book for youth workers and will create and publish a social learning tool software UEFY Software which will be an free and open source for youth workers all around Europe.

Basically our project contains two main goals;

A-) Setting a strong local and international network between education system - youth support system - youth NGOs and local youth authorities called United Europe for Youth (UEFY).

B-) B-1 : Creating, applying, testing and disseminating a one-on-one mentoring system (social learning tool) to regain at risk young people who are close to early school leaving, out of education system already and met with probation system or police. Mentors are supposed to impose behaviors of commitment, responsibility and possibility cognitively to the young people.

B-2: Training of youth mentors.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Gender Perspective in EU Mobility Programs

## Project Coordinator

**Organisation** TOPLUM GONULLULERI VAKFI

**Address** HOBYAR MAH ASIREFENDI CAD 20 ANKARA-KONYA HAN KAT 4  
EMINONU/FATIH , 34112 ISTANBUL , İstanbul , TR

**Website** [www.tog.org.tr](http://www.tog.org.tr)

## Project Information

**Identifier** 2016-2-TR01-KA205-036174

**Project Web Site** <http://www.genderperspective.org>

**Start Date** Sep 1, 2016

**End Date** Jun 30, 2018

**EC Contribution** 143,097 EUR

**Partners** YASAR UNIVERSITESI (TR) , EURO-NET (IT) , United Societies of Balkans (EL) , REDE PORTUGUESA DE JOVENS PARA A IGUALDADE DE OPORTUNIDADES ENTRE MULHERES E HOMENS (PT)

**Topics** Youth (Participation, Youth Work, Youth Policy) ; International cooperation, international relations, development cooperation ; Gender equality / equal opportunities

## Project Summary

Gender Perspective in EU Mobility Programs Project aims to mainstream the gender point of view in EU Mobility Programs and by doing this to increase the visibility of gender issues in youth organizations. EU Mobility Programs such as Erasmus + mobilize so many young people all around the Europe which brings so many excellent opportunities together with. At the same time, it is obvious that gender discrimination is a global /transnational issue and it effects all the young women's life all around the world including Europe. Especially being a young woman foreigner means facing many different challenges which might differentiate from their men peers. Even though there are differences according to travelled countries structure, the organization of society legitimizes the discriminative action and sexual harassment against young women. Therefore, discussing preventive suggestions against those measures and developing reliable solutions and mechanisms will contribute increasing the quality of travel that young women experience within exchange programs. Project aims;- To explore experiences of discriminative action against young women and challenges they face who travel abroad within an exchange program in 5 different countries. - To focus on best practices of countries which have supportive mechanisms for young women - To establish and promote new tools and solidarity mechanisms /networks in order to empower young women primarily- To develop new models for public services that is planned for youngsters- To encourage young women to be the main actor while promoting the innovative solutions. - To advocate the Gender Policy Recommendation for EU Mobility Program coordinators in local and international level.- Moreover, new mechanisms that aim to prevent those difficulties, unjust treatment and abuse of rights will be developed and advocated. Main results of the project are as follows; 1- Making challenges and discriminative action visible: Each partner country will prepare a situation report. This report will be prepared as a result of series of interviews with organizer institutions and meetings with exchange students. During the meetings, each partner will focus on women students' experiences in terms of facing discriminative behaviour in the country they travelled to, considering socializing and living spaces of Erasmus students (Erasmus gatherings, houses). The outputs will reveal if young women's background (country, ethnicities, physical appearance) affects their experience. 2 - Developing preventive actions: That work involves advocacy in universities and state organs to develop preventive solutions to the discriminative action and make young women's life easier. These actions will be combined in a Guide and Video. 3 - Developing solution mechanisms: An important part of the solution of some instances is based on solidarity networks that are conducted among the subjects of the issue (workshops for possible solutions in 5 countries). Solidarity networks will be encouraged to establish for students. Young women will be empowered throughout sharing their experiences. 4- Developing an international network: All partner countries and more youth organizations who work on gender and mobility will be gathered in one International Networking Meeting in order to build a sustainable relations and contribute to local solidarity networks. 5- Advocating for a Gender Policy Recommendation in EU Mobility Programs: The Final Report will contain both the project experience and the policy recommendations stem by workshops and project experiences. Project will last 16 months, starting from September 2016 till December 2017 and involves 6 partners from 5 countries.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Developing an innovative platform to impact millions of refugees with social circus!

## Project Coordinator

**Organisation** HER YERDE SANAT DERNEGI  
**Address** Gul mah. Mimarbasi Serkis Elyas Lole Kultur ve Sanat Sok , 47100  
Mardin , Mardin , TR  
**Website** [www.heryerdesanat.org](http://www.heryerdesanat.org)

## Project Information

**Identifier** 2015-3-TR01-KA205-024571  
**Start Date** Mar 1, 2016  
**End Date** Aug 31, 2018  
**EC Contribution** 228,490 EUR  
**Partners** Die Stelzer - Pruchniewitz & Hauck GbR (DE) , Afghan Educational Children Circus (AF) , Nomadways (FR) , GOETHE-INSTITUT EV (DE) , Mobile Mini Circus for Children (DK) , Art eye (PL)  
**Topics** International cooperation, international relations, development cooperation ; New innovative curricula/educational methods/development of training courses

## Project Summary

In the summer of 2015, Europe experienced the highest influx of refugees and displaced population since the Second World War. Over four million people have fled Syria. The vast majority of them reside now in camps in the neighboring countries, including Turkey. Many refugee camps are crowded and undersupplied, subjecting people to bad conditions and youth to a severe lack of education. The risk is that a generation of displaced youth will be growing up without an education. In this context, "Developing an innovative platform to impact millions of refugees with social circus!" aims to offer alternative sources of non formal education to refugee and displaced youth in and around Europe with social circus. Our proposal is to develop a cross-sectoral international network and platform to engage a large number of people and organisms in social circus activities with refugee and displaced youth all over Europe. Our project will involve over 250 participants from social circus schools staff and other partner organisations to young social circus trainers and students from refugee or displaced communities. Their work will impact over 37000 refugee or displaced youth through circus shows and performances. And our overall project will engage and reach over 100000 people interested in social circus and refugee issues in and around Europe. Our activities include 9 trainings about management and planning ; social circus training methods ; social media, identity building and public relations ; team identity building ; engaging volunteers ; products development & marketing for social circus ; big scale social circus events organisation and management by young volunteers. They also include 400 social circus workshops, 24 youth circus shows, a mobile photo exhibition, 2 fundraising concerts and 2 youth circus festivals. The results of our project involve training material and practical info to implement social circus activities, methods, processes and network to multiply social circus activities and impact ; a web portal to engage stakeholders into social circus projects ; a social network and communication platform for refugee and displaced youth practicing social circus and a mobile application to connect social circus actors in Europe and the world.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Social Impact Measurement Tools for Young Social Entrepreneurs

## Project Coordinator

**Organisation** Koç University  
**Address** Rumeli Feneri Yolu , 34450 Istanbul , TR  
**Website** [www.ku.edu.tr](http://www.ku.edu.tr)

## Project Information

**Identifier** 2015-1-TR01-KA205-015652  
**Project Web Site** <https://knowyourimpact.ku.edu.tr/>  
**Start Date** Aug 1, 2015  
**End Date** Sep 30, 2017  
**EC Contribution** 261,532 EUR  
**Partners** SOCIAL VALUE NETWORK UK (UK) , MTÜ Sotsiaalsete Ettevõtete Võrgustik (EE) , Mikado Danismanlik Hizmetleri Ltd. Sti. (TR)  
**Topics** Entrepreneurial learning - entrepreneurship education ; Labour market issues incl. career guidance / youth unemployment ; New innovative curricula/educational methods/development of training courses

## Project Summary

Overall objective of this project is strengthening social entrepreneurship as a sustainable and reliable model to solve social problems. Our specific objective is equipping young social entrepreneurs to become more impactful through improving their capacity on social impact analysis. Our strategy is to create an awareness among social entrepreneurs and eco-system developers, to increase access to knowledge by developing materials in native languages, and to increase skills of social entrepreneurs by providing training and coaching program. Our target group is young start-up social entrepreneurs as many social entrepreneurship leaders are young and even though they are inspired, they are not much experienced in defining and measuring societal objectives, which results less public benefit, less public support and less funding. Young start-up social entrepreneurs have much potential and energy, but no experience. Without guidance, the risk to fail is high. In addition, start-up social entrepreneurs are focused on their business models and getting funding rather than tracking their social impact. That is why, we need to establish necessary mechanism to support these young social entrepreneurs. The Europe 2020 strategy recognizes entrepreneurship and self-employment as key for achieving smart, sustainable and inclusive growth, and several flagship initiatives address them ([www.ec.europa.ec](http://www.ec.europa.ec)). In its support to entrepreneurship and self-employment, the EC focuses its efforts on business start-ups by unemployed and people from disadvantaged groups, sustainability and quality of work of self-employed businesses and micro-entrepreneurs; and support for social entrepreneurs. According to the Eurostat, youth unemployment rate is 23.4 % in the Euro Area. The concept of social entrepreneurship might be an alternative way to strengthen the situation of young people in the EU. In the face of increasing economic, social and environmental pressures it could be rightfully argued that social entrepreneurship should be on the agenda of both non-governmental and business organizations. The project would consist of three consecutive parts: In a first phase running until the end of 2015 the project would conduct a comprehensive and complementary need analysis report among social entrepreneurs in Estonia and in Turkey through workshops among social entrepreneurs (in total 20 participants) and ecosystem developers (in total 30 participants), expert interviews (in total 30 participants) and a study of online social impact communication (in total 150-300 social businesses) before developing the social impact analysis framework and the training tools and program (Social Impact Analysis Guide). In a second phase ending in July 2016 the project would develop a social impact analysis framework, a comprehensive training tools and program (Social Impact Analysis Guide), select 15 young social entrepreneurs from Estonia, and 15 from Turkey to participate to the program, conduct an international training boot camp in Turkey with the participation of these 30 young social entrepreneurs and 11 trainers. In the third and last phase ending in July 2017 the project would develop the best practices on social impact analysis for social entrepreneurs with monitoring-evaluation and coaching program; and disseminate (dissemination conferences with 195 participants in total), promote the project outputs to increase the capacity of young social entrepreneurs on social impact analysis at national and European levels. The expected results on participants and participant organisations include: Increased awareness of the benefits of social impact analysis among ecosystem developers, social entrepreneurs and social investors. Increased skills of young start-up social entrepreneurs on social impact analysis. Increased training and coaching capacity on social impact analysis of ecosystem developers. Increased access to knowledge on social impact analysis among ecosystem developers, social entrepreneurs and social investors. Increased peer learning opportunities between social entrepreneurs via training and social impact web portal. The main outputs of the project, "social impact analysis framework, training tools and program (social impact analysis guide), best practice compendium on best social impact analysis cases for the use of the young social entrepreneurs and ecosystem developers such as social investors, social entrepreneurship centers, socially entrepreneur civil society organizations", will be shared on the social impact web portal developed during the project as a resource and knowledge center. Next phase after this project could be to transfer the knowledge developed during the project to the on-line education platform.

Link to project card: [Show project card](#)





Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Social Entrepreneurship for Young Community Media Makers

## Project Coordinator

**Organisation** EGE UNIVERSITY  
**Address** EGE UNIVERSITESI KAMPUSU , 35100 IZMIR , TR  
**Website** <http://www.ege.edu.tr>

## Project Information

**Identifier** 2016-2-TR01-KA205-036191  
**Start Date** Sep 1, 2016  
**End Date** Feb 28, 2019  
**EC Contribution** 212,133 EUR  
**Partners** Consultis - Consultoria Empresarial, Unipessoal Lda. (PT) , ZGURA-M EOOD (BG)  
**Topics** New innovative curricula/educational methods/development of training courses ; Entrepreneurial learning - entrepreneurship education ; ICT - new technologies - digital competences

## Project Summary

The project based its priority selection based on the fact that Employment & Entrepreneurship are 1 of the 8 fields of action promoted by the EU Youth Strategy (2010-18) and the latest EU Youth report (issued 15/09/2015). It is closely linked to the EU2020 strategy and makes a significant contribution to society. Europe needs active young citizens who are media literate and capable and of developing quality media content that will make a positive impact in their local communities. Community Media created and directed by young people is an area that, can help develop active citizenship and social capital throughout Europe. In order to build the capacity of young people their media capacity must be increased. Community Media is comprised of a set of tools and networks that young people can use in order to make their voice heard and through subsequent media actions in the community and at European citizenship level, become more empowered. The project's main idea is to develop new educational modules, for young members of local communities in the area of a) Community Media technical skills. b) Entrepreneurship skills c) Management of the collaborative involvement of community, members, and target groups, The Social Entrepreneurship for Young Community Media Makers project aims to be in accord with the recent Media Literacy strategies to increase access to media training opportunities, media skills training and hands-on coaching in media tools. The project aims to increase the access to media skills training and media, so young people are able to voice their concerns and contribute to public discourse. In addition the project will provide young people with social entrepreneurship skills in Community Media and empower them to bring their community issues and challenges into the public domain, become self-organized and develop their communities. There are four partner countries (TR, PT, CY and BG) , all of which have experience in volunteer and youth training and specialise in core fields such as community media, cyber volunteering, community video production, technology/ICT training and educational research and training. The Intellectual outputs of the project are: 1. Community media training need analysis report 2. Community media and social entrepreneurship training curriculum 3. E-learning modules with practical exercises 4. Assessment and impact scales strategy

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Entrepreneurship Mentoring for Young Graduate Women

## Project Coordinator

**Organisation** GAZI UNIVERSITESI  
**Address** GAZI UNIVERSITESI REKTORLUGU PROJELER KOORDINASYON MERKEZI , 06500 ANKARA , Ankara , TR  
**Website** www.gazi.edu.tr

## Project Information

**Identifier** 2017-2-TR01-KA205-047019  
**Start Date** Nov 1, 2017  
**End Date** Oct 31, 2019  
**EC Contribution** 241,090 EUR  
**Partners** Wyzsza Szkola Ekonomii i Informatyki w Krakowie (PL) , Zdruzenie aktivnych a talentovanych zien realizujucich fungujucu kariereu - ZARIF (SK) , FUNDACJA "MALOPOLSKA IZBA SAMORZADOWA" (PL) , Leean Trade Oy (FI) , TUM AVRUPA KADINLARI KULTUREL ISBIRLIGI VE DAYANISMA DERNEGI (TR) , POINT PROJE INSAAT TAAHHUT MUHENDISLIK VE TICARET LIMITED SIRKETI (TR) , Nadácia Mojmir (SK) , OULUN YLIOPISTO (FI)  
**Topics** Entrepreneurial learning - entrepreneurship education ; Open and distance learning ; New innovative curricula/educational methods/development of training courses

## Project Summary

e-Mentor is a "challenge" project bringing together 9 partners from several backgrounds for being able to achieve its goals. Four countries, four completely different activity fields, but aiming to develop and benefit from the results of e-Mentor both organisational dimension and sectorial.

Based on the fact that women creativity and entrepreneurial potentials are an under-exploited source of economic growth and jobs that should be further developed, this project targets young women who are about to graduate and either dedicated to become entrepreneurs, or they will join/take over their family businesses. Project aims to establish a proper entrepreneurship mentoring model for these young women considering two significant dimensions:

- One is the obvious need for mentoring for such young entrepreneur,
- Second is the need for a mentor, if family business taker will loose the opportunity to receive the planned mentoring support because of health problems or unexpected death of former generation who is supposed to transfer all existing background.

Hence, project plans to host one university from every participating countries for performing the initial survey among last year female students having this aim to be an entrepreneur and/or taking over the family business.

Based on this survey, the complete need analysis will be done and released as genuine report for giving some reflections to the existing situation in partner countries as a model for all Europe.

This step will be followed by developing/enhancing a mentor and a mentee trainings separately.

Third separate training resource will contain the valuable material explaining the possible business model between future mentors and entrepreneur mentees.

Project will also develop and use "cognitive matching" tool between mentors and mentees. This will be one the most significant innovative element of the project idea and implementation. Testing phase will be furnished by another innovative feedback tool, which will enable the system to measure the satisfaction levels of both parties, including anonymous rating system. Such testing will allow us to receive complete transparent responses, for improving project training modules and tools developed so far.

Project plans to have 4 countries and 9 partners, and implement results from all planned dimensions. TR, FI, SK and PL, one university and one business life partner from each, foundation MOJMIR serving to both aims for Slovakia. Two women NGOs are joining for bridging young mentees to future mentors, after bringing future mentors in to e-Mentor.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Green Career Guide for Young People

## Project Coordinator

**Organisation** T.C. Giresun Üniversitesi  
**Address** Sultan Selim Mah. Esref Dizdar Cad. No:5 , 28200 Giresun , Giresun , TR  
**Website** [www.giresun.edu.tr](http://www.giresun.edu.tr)

## Project Information

**Identifier** 2014-2-TR01-KA205-014469  
**Start Date** Feb 2, 2015  
**End Date** Jan 31, 2017  
**EC Contribution** 169,694.04 EUR  
**Partners** Sicó Formação, Sociedade de Ensino Profissional S.A. - Escola Tecnológica e Profissional de Sicó (PT) , EKODENGE MUHENDISLIK MIMARLIK DANISMANLIK TICARET ANONIM SIRKETI (TR) , APEC Egitim Danismanlik Ltd. (TR) , University of Belgrade - Faculty of Mechanical Engineering (RS) , COMUNE DI GENOVA (IT)  
**Topics** Labour market issues incl. career guidance / youth unemployment ; Environment and climate change

## Project Summary

According to ILO Green Jobs Programme, green jobs are one of the main instruments of transforming economies, enterprises, workplaces, labour markets in to low-carbon, sustainable economy providing proper works.

Green jobs reduce environmental impact of enterprises, they contribute to reducing need for energy and raw materials, avoiding green house emissions, minimizing waste and pollution, restoring ecosystem services like clean water, flood protection and biodiversity.

Despite it has a big potential even in developing countries, it needs to be promoted by investments and programmes targeting at those who need them most: Young people, women and the poor.

Only In Turkey, according to article from [yesilekonomi.com](http://yesilekonomi.com), 50000 new green jobs are expected with 50-70 billion € new investment in environmental field in following two years. According to specialists, these investments will create jobs for scale of people from high school graduate to economists and engineers.

In spite of such a big employment potential, there are certainly lack of resources and guides leading and informing young people on conditions, requirements, education, entrepreneurship opportunities, projected growth of local and European green jobs.

Being inspired from mentioned needs, our project aimed to promote Green Jobs among young people who are looking for proper occupation or specialization area.

Besides that, the project targeted to:

- inform young people about profiles of Green Jobs,
- help young people to find right Green Occupation matching to their own skills,
- help young people to use Career Planning Tools.

The intellectual outputs of the project were Green Career Guide Book and Web Site with Interactive Career Planning Tools.

Interactive Career Planning tools integrated in to web site provided personalized career sugesstion according to skills and interest of users. Thats the most innovative side of the project output making it different from existing web links and other resources.

Other difference making side of the project is that project outputs were designed to attract attention of young people using visual elements instead of long and boring texts. This method will benefit from visual comprehension tendency of young people.

All these studies were implemented by a strong consortium established by 4 reputable Education Institutions, one Green Engineering Company and one Career Development Guidance Company, which complements each others

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Raising Environmental Awareness Among Young People

## Project Coordinator

**Organisation** Ministry of Watwr and Forest 6. Region  
**Address** Burç street , 15100 Burdur , Burdur , TR  
**Website** [www.bolge6.ormansu.go.tr](http://www.bolge6.ormansu.go.tr)

## Project Information

**Identifier** 2014-2-TR01-KA205-014084  
**Project Web Site** <http://raiseyouth.com/en/>  
**Start Date** Feb 1, 2015  
**End Date** Jan 31, 2017  
**EC Contribution** 136,428.11 EUR  
**Partners** CONSIGLIO NAZIONALE DELLE RICERCHE (IT) , Pi Pozitif Danismanlik (TR) , SYMVOULOI ANAPTYXIAKOU SCHEDIASMOU EREVNAS KAI ORGANOSIS ETAIREIA PERIORISMENIS EFTHYNIS PRISMA EPE (EL) , Yuva Dernegi (TR)  
**Topics** Youth (Participation, Youth Work, Youth Policy) ; Environment and climate change ; New innovative curricula/educational methods/development of training courses

## Project Summary

### SUMMARY

The RAISE project “Raising Environmental Awareness Among Young People” is inspired by the “INVOLEN” Project (LLP, 2012-2015) which promoted intergenerational learning through game-based learning, targeting nature conservation volunteers in 5 European countries (Italy, Greece, France, Hungary and Slovenia). RAISE Project applies the methodology developed in the framework of INVOLEN to raise environmental awareness targeting especially youth. RAISE targets schools, NGOs and other organisations committed to environmental education, aiming to promote voluntary work for the protection of nature and the conservation of valuable ecological heritage amongst youngsters. There are two vehicles that the RAISE project uses to achieve this aim: Firstly, joint learning and cooperation between young volunteers; and secondly, game-based learning, which involves the creation of location-based games, playable on mobile phones on site, in protected areas.

### AIMS AND OBJECTIVES

RAISE aims to contribute prevention of natural destruction through increasing the youth’s awareness and active participation in environment related issues. We aim at reaching our global objective through:

- Promoting volunteering for environment,
- Making non-formal education (especially learning in natural environments (LINE)) more attractive to youth especially in the framework of environmental issues,
- Enhancing the preservation of protected areas and environment,
- Developing new curriculum on environment education for youth and promote the culture of active citizenship,
- Adopting innovative solutions to learning that make use of the IT to create interactive learning environments,
- Developing game-based learning opportunities with free access through internet
- Creating a participative learning methodology by the learners and youth workers through interactive face-to-face sessions, field visits

### ACTIVITIES

The main activities of RAISE include:

- Identifying competence needs of facilitators (youth workers), and young volunteers
- Development of the learning methodology
- Pilot testing the learning methodology for 75 young people in total (45 in Turkey, 15 in Italy and Greece)
- Development of five online mobile games
- Launching a competition and developing a database for the best practices on conversation volunteering by youth
- Development of Learning Toolkit and Learning Guide
- Undertaking dissemination and exploitation activities/Promoting the project

### TARGET GROUP

The target groups of the project include the immediate targets and the wider targets. Immediate targets are those groups from which the training participants were recruited i.e. young volunteers of secondary school age (13 to 18), and conservation experts/teachers. Wider targets include schools and youth groups/NGOs, environmental NGOs, policy makers, local authorities, protected area management bodies.

### BENEFITS

Benefits to the target groups were assessed through an evaluation workshop of facilitators; and through a survey of all those participating in the implementation phase. Assumed benefits include:

- for young people: promote the ideas of volunteering and responsible behavior towards nature, hopefully leading to desire, commitment and ability to create an ecologically sustainable future.
- for NGO staff and school teachers: possibilities for career improvement.
- for education institutions, NGOs, policy makers: increase the attractiveness of non-formal education especially



game-based learning and LINE through the innovative methodologies proposed by the project, and more accessible to all ages and youth with disabilities.

#### CHANGE & INNOVATION

The change the project is expected to bring about relates to attitudes of the target groups; their involvement with environmental conservation as active citizens; their motivation to volunteer, and the improvement of non-formal learning methods.

RAISE is innovative

This project is innovative as it involves its target group in the development of the methodology of the training program. Another innovative aspect is that RAISE utilized IT to create interactive learning environments and game-based learning in order to engage learners in the learning process. RAISE encourages learning and volunteering at the same time which would help its target group to develop soft skills such as team building, communication, decision-making, critical thinking besides raising awareness of the environmental issues. In this regard, it is different from projects focusing only on training and volunteering.

#### THE PARTNERSHIP

Coordinator: Ministry of Forestry and Water Affairs, 6th Regional Directorate of the Republic of Turkey, TR

Partner: Pi Pozitif Consultancy, TR

Partner: Yuva Derneği, TR

Partner: PRISMA, Centre for Development Studies, GR

Partner: Institute of Biometeorology (IBIMET) - National Council of Research (CNR), IT

More information on the RAISE project and its results can be found in [www.raiseyouth.com](http://www.raiseyouth.com)

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Gamification as a Tool of Entrepreneurship & Inclusion for Young Refugees & Migrants

## Project Coordinator

**Organisation** DOKUZ EYLUL UNIVERSITESI  
**Address** CUMHURİYET BULVARI 144 , 35210 ALSANCAK IZMIR , TR  
**Website** <http://www.deu.edu.tr>

## Project Information

**Identifier** 2017-2-TR01-KA205-047173  
**Start Date** Sep 1, 2017  
**End Date** Aug 31, 2019  
**EC Contribution** 167,150 EUR  
**Partners** YASAR UNIVERSITESI (TR) , UNITED SOCIETIES OF BALKANS  
ASTIKI ETAIREIA (EL) , JORDAN Youth Innovation Forum (JO) ,  
JOVENES HACIA LA SOLIDARIDAD Y EL DESARROLLO (ES) ,  
Gaziantep Egitim ve Genclik Dernegi (TR)  
**Topics** Entrepreneurial learning - entrepreneurship education ; Integration of  
refugees ; Migrants' issues

## Project Summary

Gamification as a Tool of Entrepreneurship & Inclusion for Young Refugees & Migrants "GET INCLUDED" is a 2 years project targeting young refugees and migrants, the young people of hosting countries and people who work in the field of refugee and migrant issues. The main objective of the project is to raise the capacity of refugee and migrant youth by using the gamification and entrepreneurship which will lead to their inclusion into the society. The project idea came up with the current context of migration crisis, especially in the Middle East through Europe. As we live on a crossroad where humanitarian and social support to each other is highly needed. So as a public university within our partners, we want to take part in the solution and support young refugees and migrants' social inclusion, in the meantime raising awareness among the young people of hosting countries. Only in Turkey, there are over 3 million refugees and most of the time young people in Europe are not aware enough of this issue. So we would like to make a change on both for refugee youth and youth of hosting countries.

The main objective of our project is to raise refugee and migrants' capacity is that they can be more active in the solution of social problems, take initiatives and be social entrepreneurs of future. Finally, to support the social inclusion of refugees and migrants. Besides the main objective, we also want to reach such goals within the project:

- To raise the capacity of young people by using the gamification methods for social entrepreneurship
- To raise the capacity of youth workers, migrants, refugees and young people of hosting countries
- Analyzing the needs of refugee and migrant youth and the youth of the hosting countries in the frame of migration issue
- To create tools for facilitating the understanding of social entrepreneurship by using gamification

During the project we will be having such activities:

Transnational Project Meetings:

- Kick-Off transnational partners meeting (Izmir, TR)
- 2nd Progress Meeting (Thessaloniki, GR)
- 3rd Progress Meeting (Spain, ES)
- 4th Progress Meeting (Gaziantep, TR)

Following activities:

- Preparation and submission of progress report every 6th month
- Preparation and submission of final report

Intellectual Outputs:

Within GET INCLUDED Project we are planning to achieve 3 main outputs. Those outputs are designed to reach the project objectives step by step.

- Survey Analysis Report: It will clarify the needs of refugees, migrants and it will reveal the level of awareness among young people of hosting countries on social inclusion.
- Tool-Kit : It will be designed as a training kit to raise the capacity of refugees, migrants and young people of hosting countries on social entrepreneurship by using the gamification methods.
- Digital Platform: On this output, the results of the project, the evaluation and on-going process will be systematically shared. It will also serve as a platform for sharing of good practices and a platform to communicate for the people who work on social inclusion of refugees and migrants.

Multiplier Events:

- Local Multiplier Events in Turkey, Jordan, Spain, Greece are planned in order to raise the visibility of the project and to disseminate the results as much as possible. This event will include the dissemination of the 3 main outputs of the project which are a Tool-Kit for Entrepreneurship using the Gamification, A Survey report and a

Social Platform.

Learning, Teaching, Training Activities:

- Short Term Joint Staff Training Event which will be held in İzmir, Turkey.
- Workshop: Using of Digital platforms for social inclusion
- Workshop: Inclusion of refugees and youth of hosting countries "Building a bridge"

Within GET INCLUDED Project, we aim to reach more than 7.000 people including refugees, migrants, young people of hosting countries, youth workers, trainers, mentors and representatives of local authorities. As we will have around 350 people taking part in our organized activities, the rest of the number is planned as a result of multiplier events and dissemination activities.

Methodology:

We will be using the professional project management methodology for the general leading of the project which includes; Project Scope Management, Project Time Management, Project Cost Management, Project Quality Management, Human Resource Management, Communication Management and Risk Management.

Besides, for the teaching, learning and training activities, we will be mainly using non-formal education methods. For the content for the project, we will be using "Gamification" as a tool for the planned outputs.

With this project, the short term expected benefit is having an interactive tool and approach for raising the potential of refugee and migrant use, in the meaning of social entrepreneurship by using the gamification methods.

In long term, we aim to foster potential decision makers in order to raise the social inclusion of refugees and migrants

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Mobile youth peer mentoring application to facilitate distance mentoring guidance for youth with disabilities

## Project Coordinator

**Organisation** GAZI UNIVERSITESI  
**Address** GAZI UNIVERSITESI REKTORLUGU PROJELER KOORDINASYON MERKEZI , 06500 ANKARA , Ankara , TR  
**Website** [www.gazi.edu.tr](http://www.gazi.edu.tr)

## Project Information

**Identifier** 2017-1-TR01-KA205-039752  
**Start Date** Sep 1, 2017  
**End Date** Aug 31, 2019  
**EC Contribution** 221,660 EUR  
**Partners** OSMANIYE IL MILLI EGITIM MUDURLUGU (TR) , ZGURA-M Ltd. (BG) , International Association for Research and Development of Vocational Education and Training (TR) , UNIVERSITATEA TEHNICA GHEORGHE ASACHI DIN IASI (RO) , Calisma ve Sosyal Guvenlik Egitim ve Arastirma Merkezi (TR)  
**Topics** Disabilities - special needs ; Labour market issues incl. career guidance / youth unemployment ; Youth (Participation, Youth Work, Youth Policy)

## Project Summary

### CONTEXT & BACKGROUND NEEDS:

Important tendency, marked in various reports of EU27, which led to the establishment of the project, is that by 2050 the number of physically disabled adults in Europe will have doubled to 40% of the total population or 60% of the age of youth (16-29) population.

The UN Convention on the Rights of People with Disabilities (UNCRPD) recognizes in Article 27 “the right of persons with disabilities to work, on an equal basis with others; this includes the right to the opportunity to gain a living by work freely chosen or accepted in a labour market and work environment that is open, inclusive and accessible to persons with disabilities”.

Disability statistics collected by Eurostat

([http://ec.europa.eu/eurostat/statistics-explained/index.php/Disability\\_statistics](http://ec.europa.eu/eurostat/statistics-explained/index.php/Disability_statistics)) are showing the following common gap on EU level in terms of provision of guidance services towards successful employment of youth with disabilities (aged 16-29):

- behaviour of the colleagues and environmental factors
- long standing health conditions which are not allowing to work
- lack of suitable job opportunities - 30% average for Europe (higher for countries like Romania, Bulgaria and Turkey)
- lack of experience (lack of internship, mentoring initiatives or any kind of gained work experience)
- lack of flexibility of the employers and the work conditions

### TRANSNATIONALITY:

Based on above EU-wide report it is evident that the biggest LACK/GAP of non-formal work experience actions are in Turkey, Bulgaria and Romania, however Italy has a good experience and know-how to share under this proposal.

**TARGET GROUPS:** Youth mentors, youth workers, youth career counsellors (even on non-formal base at NGOs and students' councils)

**BENEFICIARIES** from the services: youth with disabilities (aged 16-29), families of people with disabilities, non-formal settlements of people with disabilities, educations institutions (secondary, tertiary and VET levels).

### OUR SOLUTION & METHODOLOGY:

Youth peer mentoring is the process of matching peer mentors (selected among the same age of their mentee) with young people with disabilities (PwD) who need to gain real work experience. This special and novel form of mentoring is providing a role model that can serve as a good practice example by the mentee. This goal can be accomplished through structured non-formal communication, mentoring which this proposal intends to implement - a mobile application for peer mentoring implementation for Android device. In this setting, a young peer mentor (trained by youth workers) meet the youth with disability at educational environment to ensure transition to workplace. This will be a one-on-one peer support including virtual sessions which will capture the difficulties for those with mobility impairments which are disabled by the chances to move due to inaccessibility of the environment (resource Eurostat). During one-to-one peer mentoring the youth with disability is able to build self-confidence and social skills while also learning work habits, team work and communication with colleagues as well as gaining professional competencies.

### PROPOSAL'S AIMS & OBJECTIVES:

- Developing novel youth peer mentoring pedagogy which will be used by youth workers to train youth peer mentors to support PwD

- Developing training tools and mobile app for distance peer mentoring guidance for youth mentors and youth mentees with disabilities
- Strengthening collaboration among youth organisations, local authorities, chambers of commerce, universities, NGOs and SMEs and organizations devoted to support employment of youth with disabilities
- Fighting against social isolation and stigmatization towards PwD
- To open new horizons for the efficient use of free time of youth.

PLANNED INTELLECTUAL OUTPUTS are:

IO1: Youth Peer Mentors Pedagogy Framework

IO2: Job inclusion guidebook for young mentors

IO3: Impact assessment youth peer mentoring tool

IO4: Mobile youth peer mentoring application to facilitate distance mentoring guidance for youth with disabilities (Android based)

PARTNERSHIP:

The project has 7 partner organizations from 4 countries (Turkey, Bulgaria, Italy, Romania) - two universities, one educational authority, one ministry of labour and social affairs, one NGO of academicians and mentors of people with disabilities, one career counselling company, one national youth council. All participating institutions represent various forms of activities connected with application of mentoring and non-formal education.

EU DIMENSION & PRIORITIES:

The proposal is addressing two Youth priorities as stated in section C and one horizontal for Erasmus + programme. In addition it is

reflecting on Council Resolution on a renewed framework for European cooperation in the youth field (2010-2018)

- EU Youth Strategy and specifically the policy recommendations of the latest EU Youth report.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Empowerment of Youth on Renewable Energy for Sustainable Societies

## Project Coordinator

**Organisation** Ankara Provincial Directorate of Environment and Urbanization  
**Address** Dumlupınar Bulvarı No:146 , 06530 Ankara , Ankara , TR  
**Website** <http://www.csb.gov.tr/iller/ankara/>

## Project Information

**Identifier** 2017-3-TR01-KA205-048402  
**Start Date** Feb 1, 2018  
**End Date** Jan 31, 2020  
**EC Contribution** 206,415 EUR  
**Partners** Tera Ankara Musavirlik Mimarlik Muhendislik Taahhut Ticaret Ltd Sti (TR) , OPEN EVIDENCE (ES) , BILKENT UNIVERSITESI VAKIF (TR) , iserundschmidt GmbH (DE) , TECHNISCHE UNIVERSITAET WIEN (AT)  
**Topics** Youth (Participation, Youth Work, Youth Policy) ; International cooperation, international relations, development cooperation ; Environment and climate change



## Project Summary

Human activity is overloading our atmosphere with carbon dioxide and other global warming emissions, which trap heat, steadily drive up the planet's temperature, and create significant and harmful impacts on our health, our environment, and our climate.

Still, children/students get only theoretical and scarce knowledge which leaves open doors to the conventional energy sources. Renewable energy is available everywhere and the technologies of application are mature and relatively simple. It is vital that young people develop a solid understanding of renewable energy's power and its various possible applications. The project proposal offers great start for youngsters to learn more about all types of renewable energy, and grow up more informed about the vital role of renewable technologies in changing world's energy future.

The center of this project and event concept is the exchange of knowledge with a high degree of participation and co-creation.

The project aims to: - To increase young people's competence in renewable energy through innovative and creative learning

- train young people to be able to organize their community for launching a local renewable energy initiative with bottom up approach - train young people to be able to select the technologically, agriculturally, economically, socially and environmentally best fitting option for their community. To reach this aim the project will:

- DEVELOP an e-learning module (renewable energy technology) -EDUCATE target groups in all partner's

countries to gain the personal competences needed for successful initiatives. -organize science events about renewable energies in the selected cities

- SPREAD and embed the project's results to contribute to the implementation and shaping of national and European policies and systems on environment and conventional energies- empower and increasing the capacity of young people through education

Phases of the project

1st Phase - Kickoff and coordination meetings

2nd Phase - Production of IOs: There are four IOs in this project;

- Information and educational kits, to be used during the renewable energy fests and mobile seminars

- Training documents, to be used during the training of young trainers and educators

- Peer learning methodology, to be used during the peer learning activities

- Informative media, to be used for the dissemination of the project during each activity

- E-learning module to be used during the training

3rd Phase - Learning, Teaching and Training Activities:

- Training of young trainers; Especially from the related departments of university, selected of a group of young students will be trained to become young trainers on basics of renewable energy and peer learning methodology.

- Regional renewable energy fest and peer learning activities; This activity is planned to be organized in 5 different locations considering the renewable energy capacities and uses of the region.

4th Phase - Dissemination activities: Mobile seminars by rental vehicle (such as van or electrical car) shall be organized for high schools.

Ankara Provincial Directorate of Environment and Urbanization will act as the leading organization in the project. They will facilitate the transfer of know how to youth by reaching out the target groups through training visits and capacity building programs.

Iserundschmidt GmbH is the leading agency which is specialised in science and knowledge communication and has extensive experiences in education, youth projects, IT services, online and digital media. They will lead the development of information and education kits.

TERA Ankara is a consultancy company, with a great experience in Erasmus+ Youth Projects as well as providing capacity building activities to different groups. TERA Ankara will lead the development of e-learning

methodology.

Bilkent University is one of the most well-known and prestigious universities in Turkey, especially in the fields of science, engineering. They will lead the training activities of the young trainers.

TU Wien delivering their know-how on developing the content of renewable energy training documents; adapting it to different target groups, and communicating with youth. They will develop the training documents on renewable energy for youth.

Open Evidence is a spin-off of the Open University of Catalonia, successfully managed and completed more than 30 socio-economic studies and research projects, and participated in four H2020 projects. They will develop the peer learning methodology on renewable energy for youth.

The main goal of the project is to create a know-how about functioning of Earth and foster the environmental behavior of individuals, pointing out the necessity of rational energy consumption, importance of the renewable resources and their possible usage.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Parametric Design for Marine and Coastal Structures

## Project Coordinator

**Organisation** MIDDLE EAST TECHNICAL UNIVERSITY  
**Address** DUMLUPINAR BULVARI 1 , 06800 ANKARA , TR  
**Website** <http://www.metu.edu.tr>

## Project Information

**Identifier** 2017-2-TR01-KA205-047156  
**Start Date** Sep 1, 2017  
**End Date** Aug 31, 2019  
**EC Contribution** 242,985 EUR  
**Partners** YILDIZ TECHNICAL UNIVERSITY (TR) , UNIVERSITY OF SOUTHERN CALIFORNIA (US) , Tera Ankara Musavirlik Mimarlik Muhendislik Taahhut Ticaret Ltd Sti (TR) , POLYTECHNEIO KRITIS (EL) , UNIVERSIDAD DE CANTABRIA (ES) , Fatmagul Aslaner Gegeoglu Mimarlik Burosu (TR)  
**Topics** New innovative curricula/educational methods/development of training courses

## Project Summary

"In the last two decades of the twentieth century the computer has assumed an increasingly important role ... Initially it was chiefly a tool useful in the process of laying out a design. Then it became a medium for devising the design. Now it is being recognized as a force that will significantly reshape" the built environment. At this point, parametric design provides a methodology to cope with this complex parameters that should be integrated into any design process. "The ground of parametric design is the generation of geometry from the definition of a family of initial parameters and the design of the formal relations they keep with each other."

Marine and coastal structures can be considered as an interface of water and land, urbanites and visitors and from civil engineering perspective a clash of contradicting parameters, which must be optimized and integrated to the city life.

Being one of the important topics of Civil engineering, marine and coastal structures are also one of the main research subjects of City Planning and Architecture, because of their undeniable mark on the city scape and on the citizen's and visitor's memory. They portray an image of the city.

Parametric design can encompass, a wide range of scale for marine/coastal structures from building blocks to mega-structures.

Since parametric design is widely used for generating patterns, (or rather discover the inherent patterns) analysing the parameters of materials (durability, flexibility, corrosiveness etc.) and parameters of context (wind and water load, humidity etc.) it can be a helpful tool for designing building blocks for waterfronts.

TARGET GROUP 1) YOUTH: Main target group of this project is university students, especially in the engineering and architecture departments. It is very important for engineering and architecture students to have this kind of new and innovative approach during which will be a great asset for their creativeness in their future professional career.

TARGET GROUP 2) YOUTH WORKERS: Parametric design is a new approach with its innovative structure, therefore, it is very important for the academicians to learn and reach to a certain level of capacity in parametric design. For this purpose, our second target group is academicians as the youth workers since they will transfer this knowledge to youth in the future.

The methodology that will be followed item by item in order to reach our final goal under this project is as follows:

1) Handbook for Parametric Design: This handbook will include these basic sections, not limited to;

- a general overview for parametric design approach
- the importance of design parameters in marine and coastal structures
- parameters used for the design of marine and coastal structures with conventional approach
- parametric design concept in marine and coastal structures

2) Developing a software containing an algorithm for parametric design for marine and coastal structures: A software based algorithm will be developed where contains all parameters to be considered for parametric design for marine and coastal structures. This software (algorithm) will be a part of the training methodology and the training activities specified below.

3) Training of young trainers on parametric design for marine and coastal structures: Our main target group to be trained under this activity is university students in the departments of engineering and architecture. These young trainers will be trained by using the handbook specified above.

4) Training of youth workers on parametric design for marine and coastal structures: In this training activity, our main target group is especially academicians in the related departments of the universities, experts and researchers etc. whom are active in the field of youth area.

5) Design of a virtual marine and/or coastal structure by a selected group trained under "training of young trainers": This will be a kind of case study where the selected group among young trainers will experience and implement all the technical learnings about parametric design approach and design a virtual structure with all

aspects. By this activity, young trainers will have the capacity of, not only theoretical approach but also the practical implementation.

6) Training methodology: A training document will be prepared by considering the whole experience and knowledge gained through the whole steps indicated above. This training document will include the design activity indicated in item (4) as an example parametric design for marine and coastal structures. It will also include how to use the software (algorithm) during parametric design for marine and coastal structures.

7) Training seminars for youth by a selected group of young trainers: A certain number of training seminars will be organized especially for university students in the related departments and also in unities, associations, institutions etc.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Empowering Youth Workers to Reach Out Young Migrants and Refugees

## Project Coordinator

**Organisation** YASAR UNIVERSITESI  
**Address** UNIVERSITE CADDESI 35-37 AGACLIYOL , 35100 IZMIR , TR  
**Website** [www.yasar.edu.tr](http://www.yasar.edu.tr)

## Project Information

**Identifier** 2016-1-TR01-KA205-029674  
**Project Web Site** <http://reachout.yasar.edu.tr/>  
**Start Date** Sep 30, 2016  
**End Date** Sep 29, 2018  
**EC Contribution** 197,529 EUR  
**Partners** JUGEND AM WERK STEIERMARK GMBH (AT) , Istanbul Valiligi (TR) , United Societies of Balkans (EL) , Formazione Co&So Network (IT) , Eski Avrupa Gonullu Hizmeti Gonulluleri Genclik Dernegi (TR)  
**Topics** Integration of refugees ; Migrants' issues ; New innovative curricula/educational methods/development of training courses

## Project Summary

Throughout history, people have migrated from one place to another. People try to reach European shores for different reasons and through different channels. Migration is a growing and permanent part of Europe's future. There is a pressure for a more effective EU strategy to promote the economic, social, cultural, and political integration of migrants and the next generation. Immigrants in Europe want to become long-term residents. They say they highly value opportunities to learn the native language. A vast majority says they were interested in civic and political participation. Despite this, the segregation and social exclusion of migrant communities can be a serious problem. Youth workers and social workers play an important role in helping migrants overcoming problems they encounter in a new society and integration. Youth work has much to offer in services for migrants and refugees. They can respond to the complex needs of young refugees within an understanding of the wider context of family relationships and social institutions. Therefore, it is important developing youth workers' knowledge, skills and competences in helping refugees and migrants. Thus, the OBJECTIVE of the project is to develop and test an innovative training curriculum for youth workers to support them in reaching out to young migrants and refugees, and increase youth workers' competences and foster their professional development. The specific aims are: 1) to analyse the training needs of youth workers 2) to develop of an innovative training curriculum for youth workers who work with young migrants and refugees. 3) to train youth workers with this new training curriculum 4) to increase professional knowledge and skills of youth workers in the area of migrant and refugee work 5) to improve the quality of the youth work. The target group of the project are youth workers, youth leaders, youth organizations, NGOs working with migrants, social and community workers, NGOs working on social issues. The approximate number of the direct participants will be 454 and number of the indirect participants expected to be 17400 person. The following activities will be carried out in order to realize project objectives: WP1: Project Management and Implementation (Months 1-24): WP2. Quality Assurance, Monitoring and Evaluation (Months 1-24): WP 3. Dissemination and Exploitation (Months 1-24): WP 4. Need Analysis Research (Month 1-6): WP 5: Curriculum Development (Month 7-18): WP 6. Preparation of Trainers Handbook (Month 19-24): The following methods will be used: The project cycle management method which consists of 5 stages: I- initiation; II- planning; III- implementation (executing); IV- monitoring and controlling; V- closing. Furthermore project activities will be based on a collaborative working method allowing all partners to contribute to the project and communication process. Expected results and long term benefits: 1- Better understanding of the needs and expectations of the youth workers in terms of reaching out to the young migrants and refugees. 2- Development of an innovative training curriculum for youth workers the content of which will be based on the need analysis as well as analysis of current literature and research results on the subject. 3- Development of a Trainers' Handbook containing tips and recommendations for trainers. 4) Implementation of the training programme, training of youth workers at a joint staff training event, increase in professional knowledge and skills of youth workers in the area of migrant and refugee work and, 5) In the long term improvement of the quality of the youth work. The main intellectual outputs of the projects are: O1. NEED ANALYSIS REPORT: Approximately 40 pages, available in all partner languages in online version O2. TRAINING CURRICULUM and MATERIALS: Approximately 60 pages, available in all partner languages, online and paper version O3. TRAINERS HANDBOOK: Approximately 50 pages, available in all partner languages online and paper version LOCAL MULTIPLIER EVENTS: Local dissemination events will be organized in IT, GR, AT and İzmir, TR with 150 participants. JOINT MULTIPLIER EVENT: A joint international multiplier event will be organized in İstanbul, TR with 100 participants. C1. Short-term joint staff training event: The joint staff training event aims to deliver the results of the need analysis research (O1.) and Training Curriculum and Materials (O2.) to target groups, total 24 youth workers will join the training. Expected impact are: All together 454 people will come in direct contact with the project, learn about the outputs and provide feedback and opinions. Their awareness regarding young migrants and refugees and

importance of the youth work will be increased. The knowledge, skills and competences of youth workers who joined the training events will be increased. For partner organizations: The training of their staff with a new training program will increase quality of their services.

Link to project card: [Show project card](#)





Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Green Energy Skills for Youth

## Project Coordinator

<b>Organisation</b>	TURKISH-GERMAN UNIVERSITY
<b>Address</b>	MERKEZ MAHALLESİ SAHINKAYA CADDESİ 86 , 34820 BEYKOZ İSTAMBUL , İstanbul , TR
<b>Website</b>	www.tau.edu.tr
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## Project Information

<b>Identifier</b>	2016-2-TR01-KA205-036001
<b>Project Web Site</b>	http://www.gree4uproject.eu
<b>Start Date</b>	Jan 1, 2017
<b>End Date</b>	Dec 31, 2018
<b>EC Contribution</b>	215,230 EUR
<b>Partners</b>	KULTURNO IZOBRAZEVALNO DRUSTVO KIBLA (SI) , STUDENT COMPUTER ART SOCIETY (BG) , UNIVERZA V MARIBORU (SI) , ZentralWeb GmbH (DE) , Zeta Bilgi Teknolojileri Yatirim Danismanligi Proje Arastirma Egitim Ic ve Dis Tic.Ltd.Sti (TR)
<b>Topics</b>	Environment and climate change ; ICT - new technologies - digital competences ; Youth (Participation, Youth Work, Youth Policy)

## Project Summary

Environmental challenges raise serious concerns for the welfare of current and future generations. Responses should be driven by independent but commonly reinforcing policies for environment, energy, transportation, employment, and training. In recent years, the effects of global warming have been witnessed over the world. Studies point to human action, like pollution and deforestation, as key reasons for global warming and adverse climate changes. There is an urgent need for all of us, individually and collectively, to become more aware of our environmental responsibilities. "Green energy skills for youth" is an Erasmus+ Strategic Partnership – Youth Programme proposal that will include comprehensive collection of 'green education' programmes and activities for youth aged between 13 and 25. The main objectives of the project is to increase awareness and competences of youth for green energies so that they will get skills on climate change, energy production, management of waste, water supply, flood management, biodiversity, etc. "Green energy skills for youth" proposal will help to improve the quality, attractiveness and accessibility of the opportunities for lifelong learning available by developing interactive mobile games and 3D stimulations by user generated scenarios for acquiring transversal competencies of youth. The proposal "GREEN4U" addresses to improve the green skills, awareness and competences on education enhancing creativity and innovation by using serious games and 3D simulations as pedagogy is definitely creative, attractive and efficient learning. "Green Energy Skills for Youth (GREEN4U)" will provide an interactive resource for youth ages 13 to 25 years old who have a passion for science, natural resources and renewable energy, like to brainstorm ideas, research and conduct experiments and have fun. In this content, there will be educational serious game scenarios where youth research and explore answers to their questions while learning valuable critical thinking, problem-solving and decision-making skills. Games topics will be: - Climate change- Ecosystem- Energy and conversation- Pollution- Waste management and recycling- Carbon dioxide footprint Three different "Sustainable Energy Youth Academy" are planned as learning/teaching/training activities. Those activities will take place in Sofia, Maribor and Istanbul. The academies will provide space to young people, civil society or local community actors, environmental activists to learn new skills and gain experience within the renewable energy sources. At the academies, participants will gain practical knowledge and know-how on the renewable energy systems by teaching them how to build your own solar, wind, biomass or hydroelectric power, how to engage community members, how to plan the development of community energy projects, to learn how much energy we consume during our everyday activities and many other skills. "Sustainable Energy Youth Academy" innovative ways are: - A public space to promote new ideas, - Get training from local and international trainers- Quality education and training in renewable energy- Seminars and workshops to learn practical and useful skills Main outputs of the project are: 1. Scoping Report about Energy Skills 2. Green Skills Games Content for Youth 3. Interactive Games for Green Skills 4. Usability evaluation, implementation phase and piloting Project consortium represents a multidisciplinary team for achieving the aims and objectives of this proposal. Each partner comes with unique expertise and experience either in the field of energy systems, environmental engineering, creativity skills, digital competencies, interactive technologies and gaming, policy makers in school or education etc. Project partners are universities, NGOs and mobile multimedia programming and development companies from Turkey, Bulgaria and Slovenia.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# 360 Degrees Entrepreneurship

## Project Coordinator

**Organisation** ISTANBUL KULTUR UNIVERSITY  
**Address** E5 KARAYOLU UZERI SIRINEVLER , 34191 ISTANBUL , TR  
**Website** <http://www.iku.edu.tr/TR/30475-2-0-1-605-4/Geomatik-Uygulama-ve-Arastirma-Merh>

## Project Information

**Identifier** 2015-2-TR01-KA205-023646  
**Start Date** Sep 1, 2015  
**End Date** Aug 31, 2018  
**EC Contribution** 301,694 EUR  
**Partners** GEMS, Educacion en Andalucia (ES) , Global Ideations (TR) , EUROKALLISKIVID MTU (EE) , Worldview Impact Limited (UK) , Nucleo Educativo per la formazione Europea al Lavoro Internazionale (IT) , ASOCIACION INTERNACIONAL DE PARQUES TECNOLOGICOS IASP (ES) , ASSOCIACAO PARQUE DE CIENCIA E TECNOLOGIA DE ALMADA/SETUBAL-MADAN PARQUE (PT) , TURKIYE BILISIM VAKFI (TR)  
**Topics** New innovative curricula/educational methods/development of training courses ; Intercultural/intergenerational education and (lifelong)learning ; Entrepreneurial learning - entrepreneurship education

## Project Summary

The economic changes, technologies, globalization and society development have a big impact on the labour market. Nowadays the “job for life” does not exist anymore as it was 50 years ago. In turn it influences on the youth unemployment. At this stage entrepreneurship and in particular social entrepreneurship can become an effective way to confront the problem. It is how young people can get needed experience, become responsible and create their own jobs. NGOs can help young people to develop employability skills and involve them into entrepreneurship. At the same time NGOs also can benefit a lot from learning social entrepreneurship as they also face different problems regarding sustainability. But there are not many NGOs which are competent in this topic.

The project "360 Degrees Entrepreneurship" aims to develop youth workers skills on entrepreneurship and in particular social entrepreneurship, creativity, financial management, strategic planning, employability and entrepreneurial skills in order to overcome the youth unemployment and to make NGOs sustainable. They will have the opportunity to not only learn these skills, but also to implement them in starting up their business, collaborate with other startups and be mentored through the business incubator model.

The main objectives of the project are:

- 1) To develop creative thinking, innovation, employability (soft) skills, financial management, strategic planning and entrepreneurial skills of youth workers.
- 2) To share knowledge on the establishment and sustainability of business incubators as a sustainable measure of supporting entrepreneurship on a long term basis.
- 2) To create a training module on how to develop, validate and implement social entrepreneurial projects and enterprises.
- 3) To work with and train mentors in how they can support young people in developing entrepreneurial paths.
- 4) To explore practical ways of supporting young people and NGO set up social enterprises, taking into consideration legal, financial, management and social requirements.
- 5) To create new tools and methods designed to develop entrepreneurial skills among young people.
- 6) To provide young people with a platform where they can exchange experience and expertise in the field of social entrepreneurship.
- 7) To develop solidarity, promote tolerance and foster mutual understanding between generations and cultures by creating a common platform for development that includes a wide variety of generations and cultures

The final result of the project will be the business incubator, fully set up to support new businesses from idea to reality. The training methods will be based on non-formal education as well as methods and tools chosen/developed specifically for this topic. The project will consist of 3 main parts.

1. Trainings and meetings which focus on discussing and developing the theoretical side of social entrepreneurship.
2. Implementation of the businesses, setting up the business incubator, implementing training for trainers and creating training modules.
3. Gathering the results of the project, showcasing the different developing businesses, sharing best practices and making the business incubator sustainable.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# A Strengthened Network and an Integration Map For Refugees

## Project Coordinator

**Organisation** IGAM  
**Address** Şairler Sokak 7/2 Gazi Osman Paşa Ankara , 06700 Ankara , Ankara , TR  
**Website** [www.igamder.org](http://www.igamder.org)

## Project Information

**Identifier** 2016-3-TR01-KA205-037114  
**Start Date** Feb 1, 2017  
**End Date** Jan 31, 2019  
**EC Contribution** 270,695 EUR  
**Partners** Ecco Musavirlik Mimarlik Muhendislik Taahhut Ticaret Ltd Sti (TR) , Vsl Pasaulio pilieciu akademija (LT) , IASIS (EL) , TDM 2000 (IT) , A.D.E.L. - ASSOCIATION FOR DEVELOPMENT, EDUCATION AND LABOUR (SK)  
**Topics** Inclusion - equity ; Youth (Participation, Youth Work, Youth Policy) ; Integration of refugees

## Project Summary

IM'APPY is an integration map especially for young refugees living in Europe. Project is designed to reach young refugees who don't have access to social and basic information about the asylum country or has no parents or families and provide them information and support. Our idea is to establish a platform to serve as Refugee Information Center by working with Youthwork Organizations/NGOs. IM'APPY will pin Youthwork organizations that shall provide social and basic information to young refugees as well as able to provide popular language lessons to the young refugees for overcoming the language barrier that will better enable their inclusion in the labor market. A brief description of that organization including the languages that NGO spoke will be provided on the map. Those NGOs will provide young refugee information about employment in asylum country, survival kits, training opportunities aiming to gain competences and be proactive in building a sustainable European society.

From language learning to the recognition of qualifications, education is a part of the solution throughout the inclusion process. IM'APPY will pin NGOs which have engaged with and support minority groups and migrant workers into employment through job shadowing, work placement, employer engagement and employability skills development. Therefore our ultimate aim is to overcome multiple barriers/problems faced by this group, aiming to restore young people's dignity and strengthen their psychological wellbeing; and ease their inclusion to the society; especially for those who has no chance to enroll to formal education.

IM'APPY project will be carried out under 4 stages:

1st Stage (6 months) / Survey – Evaluation and Expectations: A programme including discussions and a workshop will be carried out based on the expertise and information shared by the foreign partners. In this period, the groundwork of the next stages is prepared and project's framework is built. At the beginning of the project, it is important to look deeper into the foreign partners' experiences and knowledge in terms of inclusion, integration, empowerment and education. This experience and information needs to be adapted for partners' conditions as an essential element for the project's success.

2nd Stage (9 months) / Developing the Application IM'APPY: During the following 9 months, application IM'MAPPY will be developed by considering the whole findings, observations, needs, expectations, technical aspects etc. determined during the 1st Stage of the project. All partners will contribute for the development of the application by their expertise and experience. There will be a workshop in Ankara / Turkey (iGAM) at the 6th month of this stage in order to get the feedbacks of the NGOs on the usage, format, content, interface etc. of the application. By considering these feedbacks, the application will be finalized in the remaining 3 months of this stage.

3rd Stage (6 months) / Training of NGOs and Multiplier Events: After finalization of the application IM'MAPPY, training programs will be organized for NGOs from Turkey, Lithuania, Greece, Italy and Slovakia in order to have a good understanding of the application, not only in terms of technical points but also the logic and approach behind this application. For each training program, at least 1 young refugee from each partner will participate since one of our main approaches is the contribution of young refugees to the project in every step. Therefore, these young refugees would internalize the project main concept and be active for the sustainability of the project after completion.

Multiplier events will be organized in Turkey in each camp (if it is allowed to organize such events in the camps) or in the cities where the camps are located, 1 or 2 times depending on the population of the refugees. These events will aim to explain the application IM'APPY to the young refugees; how to use it and how to contact with the NGOs by using this application. Besides, with these events, young refugees will be informed about the possibilities and opportunities which they can benefit through NGOs.

4rd Stage (3 months) / Closing Workshop and Final Report: The project will further build capacity and awareness raising by a closing workshop. The workshop is aimed to be held in TURKEY aiming to attract the attention of

society on the opportunities and possibilities for young refugees provided especially by NGOs in Turkey.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Practical Learning for Action and Networking via an Educational Tool, Inspiring Study of Environment

## Project Coordinator

**Organisation** ATATURK UNIVERSITY  
**Address** ATATURK UNIVERSITESI 1 , 25240 ERZURUM , TR  
**Website** www.atauni.edu.tr - www.atanano.net

## Project Information

**Identifier** 2016-3-TR01-KA205-036984  
**Start Date** Feb 1, 2017  
**End Date** May 31, 2019  
**EC Contribution** 340,125 EUR  
**Partners** KYTTARO ENALLAKTIKON ANAZITISEON NEAON KEAN (EL) , Modavi federazione provinciale di Napoli ONLUS (IT) , Ordu Üniversitesi (TR) , JUGEND- UND KULTURPROJEKT E.V. (DE) , Asociatia Pentru Tineret Sakura (RO) , Associação Socio- Cultural Alternativas Jovens ASCAJ (PT)  
**Topics** Youth (Participation, Youth Work, Youth Policy) ; New innovative curricula/educational methods/development of training courses ; Environment and climate change



## Project Summary

“Planetbook game” is a methodology developed and successfully implemented across Greece by KEAN, aimed at increasing youth awareness of the environment at local, regional, national and global levels alike.

An innovative educational board game about the environment and climate change, it is also presented in a floor version, as well as a digital version. The “Planetbook game” contains 700 questions of encyclopedic knowledge about environmental issues of our planet and international NGOs that are concerned with its protection, as well as Nature’s four basic elements that define the climate of the planet (earth, air, water and fire). This educational game that aims to save the earth evolves around a tree: as the players advance in the game and climb up the tree, the world becomes a better and greener place.

Planetbook game has been distributed to over 100 youth organizations and 700 schools in Greece since it was initiated in 2008. There is also a US version of the game that was developed in 2010, and implemented with notable results on a small scale in Greek schools in the US. Given the success of “Planetbook game”, “PLANETISE” seeks to transfer this innovation and good practice to other EU countries, featuring the added component of pedagogical guidelines for youth organizations active in the field of environment , youth , sustainability , energy, etc. on how to best use the tool.

The creation of a complementary e-platform will also be an extra element. In addition, the new project will also feature a social network for youth organizations, developing an online community for further learning and exchanges on environmental challenges in partner countries. In addition, the training workshops with youth leaders that will take place face-to-face in partner countries will also be provided as webinars, with a view to strengthen the impact of the project across Europe through e-platform.

The present project proposes to bring a tried and successfully tested educational game to other countries, where there is an identified need for innovative methodologies concerning the environment, revising and enriching the tool to match the target group of youth , while adapting it to different national settings.

Nearly 500 persons will be directly targeted in “PLANETISE” project activities, through focus groups, workshops, small – scale training sessions, national dissemination events and Empowerment “Planetbook Europe” E-platform.

The consortium of partners has substantial expertise in the fields of inclusive education, sustainable development, environmental education, awareness raising, and non-formal training, as well as social networking and e-learning. The main project outcome will be the edition of the revised Planetbook game (in Turkish, Greek, Italian, Romanian, Portuguese, German) in National Level and the creation of the edition of Planetbook game in International Level (in English).

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# You InCOME - Youth In the Circular Operative Model of Economy

## Project Coordinator

**Organisation** TRAKYA UNIVERSITESI  
**Address** TRAKYA UNIVERSITESI REKTORLUGU , 22050 EDIRNE , Edirne , TR  
**Website** <http://www.trakya.edu.tr/>

## Project Information

**Identifier** 2016-3-TR01-KA205-036763  
**Start Date** Mar 27, 2017  
**End Date** Sep 26, 2018  
**EC Contribution** 41,965 EUR  
**Partners** Associação Animam Viventem (PT) , Lega Regionale delle Cooperative e Mutue (IT) , Fundación de la Comunidad Valenciana del Pacto para el Empleo en la ciudad de Valencia (ES)  
**Topics** Entrepreneurial learning - entrepreneurship education ; Labour market issues incl. career guidance / youth unemployment ; Youth (Participation, Youth Work, Youth Policy)

## Project Summary

### CONTEXT

In July 2016, Eurostat published the official statistics about unemployment in the EU. While the average unemployment rate in the EU is as low as 8.6%, huge discrepancies among member states are registered and recent developments show a persisting high youth unemployment percentage (18.6%). In the absence of clear policy action, it will be harder for unemployed people to find new jobs.

Addressing these challenges, an array of literature predicts that the so-called “circular economy” would add a remarkable number of jobs and stimulate unemployed people re-join the workforce.

‘Circular Economy’ comprises such diverse aspects as product design, production processes, consumption, waste management, reuse and recycling, all of which present significant potential opportunities for job development and employment.

Not only do studies point to the potentialities of a circular model of economy under the environmental, economic and social perspective, European Union institutions also recognise and sustain the value of the circular economy.

As the implementation of a circular economy is still in its early stages, the Commission pays particular attention to the exchange of local and national experiences in the field, which should ultimately lead Member States to gradually converge on best-practice levels.

### OBJECTIVES

Project 'You inCOME' aims at the exchange of first-hand experiences, theoretical projects and context-specific initiatives will serve the purpose of deepening the knowledge about ‘circular economy’, creating moments of reflection and exchange of good practices not only for the young people involved, but also for the trainers, relevant stakeholders and the partners and organisations active in the project, thus laying the foundation for more cooperation efforts in the field of youth.

The project also addresses 2 main priorities:

- HORIZONTAL: Sustainable investment, performance and efficiency in education and training.
- YOUTH: Promoting entrepreneurship education and social entrepreneurship among young people.

### PARTICIPANTS

Project 'Loop' is designed in order to involve direct and indirect target groups as follows:

1) staff and network partners of the partners involved in the consortium:

- 3 staff members/partner involved throughout the duration of the project;
- 3 staff members/partner involved in the mobility exchange in Spain.

2) Other participants:

- 35 stakeholders/partner included in the stakeholder's list;
- 3 media outlet/partner reached by the project;

In addition, the partnership estimates a figure of around 800 people reached by the project's dissemination efforts during the course of the 18-month project.

### ACTIVITIES

The activities which the projects is composed of are divided in Work Packages as follows:

WP1 - Project Management and Coordination.

Including 3 transnational project meetings (Turkey, Italy, Spain).

WP2 - Mapping, research activities and exchange of good practices.

Including a short-term joint staff event in Spain.

WP3 - Monitoring, Evaluation, and Quality Assurance.

WP4 - Dissemination and Exploitation of results.

## RESULTS

The project, based on the exchange of good practices, will produce (non-exhaustively) the following results:

- 2 reports for the National Agency;
- Report on research;
- Project website;
- Newsletters;
- Press releases;
- Communication campaigns on social networks;
- Reports on each WP activities.

## SUSTAINABILITY

This project is designed to ensure the continuity of its activities beyond its initial implementation. The sustainability of the project depends upon its logical coherence, availability of necessary resources, and support by relevant stakeholders. It is crucial to keep the results visible and available, through specific channels, so that target audiences can access them, learn from them, adapt them to their own needs and even build on them and take them on to the next level.

The sustainable strategy will meet the following principles, as it:

- promotes a long-term view;
- is not a fragmented short-term initiative;
- is coherent in its logic and practical approach;
- partnerships are established with community groups;
- a clear statement of factors to ensure the project's sustainability after its initial completion exists in writing.

Therefore, thanks to the designed careful, thorough and in-depth plan, the working partnership firmly believes that the achieved results will outlive the formal longevity of the project.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# International Green Entrepreneurship and Innovative Employment Center

## Project Coordinator

<b>Organisation</b>	Municipality of Büyükçekmece
<b>Address</b>	Mimarsinan Mah. Cumhuriyet Cad. No:24 , 34535 Büyükçekmece , İstanbul , TR
<b>Website</b>	<a href="http://www.bcekmece.bel.tr/tr-tr/Sayfalar/default.aspx">http://www.bcekmece.bel.tr/tr-tr/Sayfalar/default.aspx</a>

## Project Information

<b>Identifier</b>	2016-3-TR01-KA205-036974
<b>Start Date</b>	Mar 1, 2017
<b>End Date</b>	Feb 28, 2019
<b>EC Contribution</b>	282,536 EUR
<b>Partners</b>	ACADEMY OF ENTREPRENEURSHIP ASTIKIETAIRA (EL) , EUROPOS SOCIALINIS VERSLUMO UGDYMO IR INOVATYVIU STUDIJU INSTITUTAS (LT) , IMRO-DDKK Nonprofit Kft. (HU) , Kuresel Cevre Dernegi (TR)
<b>Topics</b>	Labour market issues incl. career guidance / youth unemployment ; Entrepreneurial learning - entrepreneurship education ; New innovative curricula/educational methods/development of training courses

## Project Summary

According to Michael Porter's classification Turkey takes place in productivity oriented economies. Though Turkey fits in the description of the countries called middle income trap. Turkey needs high qualified entrepreneurship on its way to innovation oriented economy in order to save itself from the handicap that is described as middle income trap. Thus last few decades, stood out entrepreneurs who consider sustainable development studies based on increasing the life quality while avoiding harming natural resources, innovation and creativity. At the end of the process a new kind of entrepreneurship, eco/green employment which is environment and ecology centered, appeared.

On the other hand, young unemployment is a problem that is usually encountered in low contributed economies. Our country also faces the young unemployment problem due to its high young population. This problem is also one of the biggest of EU's especially Mediterranean countries' problem. In our country according to TUIK's data young unemployment rates are %27, 9 among the age group who are 15-24. College graduated unemployment rates have been higher than any other years for the last 20 years. This, points out that universities are insufficient in the matter of being employed and lots of young have been considered as a lost generation. Young unemployment rates are %50 for Greece and Spain, %43 for Italy and Croatia and %20 as for our project partner, Hungary.

Green entrepreneurship which is one of the top topics that EU prioritizes, eco-innovation processes and creating a supportive system for the needs of young are going to be considered as a whole in our project. EU's "2020 Smart, Sustainable and Inclusive Growth" Strategy, supports the working models that focus on green growth so while sustaining welfare it does not harm the nature. It's targeted that by 2020 creating employment in the sector for 3, 5 millions of people and reaching the resource efficiency in working processes by 2030. Between the years of 2014 – 2020, 220 million Euros were planned to be used for the purpose.

These problems that mentioned above are affecting young directly in middle and long periods. It's not likely to overcome this problem that can't be overcome ever since the crisis in 2009. This process that will almost take 10 years is a preview of a lost generation thus loss of welfare. There is no substantial enterprise that can meet these needs in neither our countries nor other countries that face young unemployment and lack of new qualified enterprises. In order to solve these problems, we need a pilot application that leads the way for an ecosystem that offers these services.

Creating an employment center that prioritizes sustainability and environmental sensitivity, plays a facilitator role in the matter of catching up with the transformation of the industry and information era, providing a networking platform and a consultancy in the matter of current green employment opportunities as well as green entrepreneurship will be the tools on our way to achieve our project' goals. Within our project an International Green Entrepreneurship and Innovative Employment Center (IGEC) will be built. This green enterprise center will work as a network and be a center of consultancy, education, business development activities. By bringing staff that will work within the center, independent experts, NGO workers, investors, academicians and entrepreneur candidates together this center will hold some activities such as; idea workshops, joint study grounds, workshops, education activities and consultancy service. Besides this center, 4 different outputs will produce in cooperation with 4 different partners from 4 different countries. In addition to intellectual outputs, international meetings, training and learning activities, dissemination activities and study visits will take place. Project design base on non-formal learning methods and tools by targeting youth' needs and problems by using ICT tools for 24 months.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Nature for Youth and City

## Project Coordinator

<b>Organisation</b>	Doga Koruma Merkezi Vakfi
<b>Address</b>	Asagi Ovecler Mah. 1065. Cadde 1293 Sokak 9/32 , 06460 Cankaya , Ankara , TR
<b>Website</b>	<a href="http://www.dkm.org.tr">www.dkm.org.tr</a>

## Project Information

<b>Identifier</b>	2016-2-TR01-KA205-036224
<b>Start Date</b>	Oct 1, 2016
<b>End Date</b>	Mar 31, 2019
<b>EC Contribution</b>	287,984 EUR
<b>Partners</b>	Butterfly Conservation (UK) , MIDDLE EAST TECHNICAL UNIVERSITY (TR) , Anima Mundi società cooperativa sociale (IT) , TECHNOLOGIKO EKPEDEFTIKO IDRYMA THESSALIAS (EL)
<b>Topics</b>	Youth (Participation, Youth Work, Youth Policy) ; Environment and climate change ; International cooperation, international relations, development cooperation

## Project Summary

Sustainable cities is a topic gaining prime importance throughout Europe. A range of environmental action plans and policy instruments are put in place for this aim. Establishing the link between urban population and nature is increasingly considered as an important way towards sustainable cities, as it also contributes to improving life quality and public health of the society. Yet, intense urbanization pressure is acting negatively on natural areas in and around the cities. Similar to many of the developing countries, the pace of urbanization has increased tremendously in Turkey. Ankara, the capital of Turkey, is also following this trend; existing urban life style in Ankara is detached from nature to a great extent. Middle East Technical University (METU), situated at the heart of Ankara, only 5 km to the parliament, covers 4,500 hectares of area made up of mostly natural and pristine ecosystems. The presence of such a big natural reserve in the capital city is a unique commodity and it provides the possibility of experiencing and spending leisure-time in nature. Yet, the importance of such an oasis in the middle of the city is not well recognized and benefited from. In this project, we aim at re-establishing the link between people of Ankara and nature through focusing on the youth of the city. We believe learning about nature around us is an essential component of establishing this link. Dynamism of young people and the access to young people through the campus are valuable opportunities. The project therefore is based on training young people to take a leading role in developing and implementing a nature education program and in establishing an operational centre in the METU Campus, i.e. "Nature for Youth and City Centre (NYC-C)". We recognize that extensive know-how and experience exist in EU countries on this topic. Thus the project aims at benefiting from this experience via effective exchanges carried out to observe similar programs and activities in Europe. Partners from UK, Greece and Italy are selected in this respect. The project has 4 main activities: 1. Mobilisation and capacity building of young people for experience sharing on nature education programs; 2. Preparation of education programs; 3. Establishment of the "Nature for Youth and City Centre"; 4. Dissemination of the developed model in other selected university campuses and in available institutions. Our method is based on training young people through a program developed by professionals on nature conservation, education, sustainability and work with them closely. As a result of these capacity building activities, learning by doing, and peer-to-peer learning experiences, young people will significantly improve their skills and qualifications and will become trainers themselves. They will implement programs which have 5 modules (butterflies, plants, steppe ecosystems, sustainability and climate change). Throughout the 30 months of the project duration, we expect 18,000 people to directly or indirectly benefit from the activities of the project: - At least 60 trainings realized and 3,000 young people participated to nature education programs implemented in the METU Campus, - At least 50 primary and high schools visited and in each visit 100 students followed educations on sustainability, nature conservation and biodiversity of Ankara. - At least 1/3 of the METU students (~ 10,000) made aware of the program and respectively esteem the METU Campus nature. - 5 nature education training programs and related materials prepared and made available; - NYC-C established to support Ankara on sustainability, nature conservation and nature education issues. The project is innovative in many terms, i.e. learning nature in nature and young people becoming trainers and advocates. Yet, the establishment of a centre in METU specialised on nature education is going to be first of its kind in Turkey and it will secure the sustainability of the project's outcomes. We believe the centre will act as a hub and will attract other initiatives on nature education in Ankara and elsewhere. It will create synergy and as a result, will be amplifying the impact of such programs at local, regional and national scales. The centre will also contribute to conservation of nature conservation. Finally, the project will serve to empowering youth on becoming knowledgeable and skilled on sustainability and nature conservation topics, and becoming active citizens promoting these issues in their life. The project aims at canalising the energy of youth to promoting concepts of sustainable and nature friendly cities and urban ecology in the capital of Turkey. The activities of the project might lead to young people starting professional careers in fields of sustainability, nature conservation, and/or gaining a hobby contributing to healthier and happier life opportunities. In the long term, all these will feed into the establishment of sustainable cities in Turkey.



Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Development and Implementation of Social - Science Training Program for Young Refugees

## Project Coordinator

**Organisation** ANKARA YILDIRIM BEYAZIT UNIVERSITESI  
**Address** CANKIRI CAD CICEK SOK 3 ALTINDAG ULUS , 06050 ANKARA , TR  
**Website** [www.ybu.edu.tr](http://www.ybu.edu.tr)

## Project Information

**Identifier** 2017-1-TR01-KA205-041102  
**Start Date** Jun 1, 2017  
**End Date** May 31, 2019  
**EC Contribution** 241,060 EUR  
**Partners** iserundschmidt GmbH (DE) , Goc Arastirmalari Vakfi (TR) , COJEP International (FR) , Tera Ankara Musavirlik Mimarlik Muhendislik Taahhut Ticaret Ltd Sti (TR) , Rightchallenge - Associação (PT) , USDAD (TR) , UNIVERSITA TELEMATICA E-CAMPUS (IT)  
**Topics** Migrants' issues ; Integration of refugees ; Access for disadvantaged

## Project Summary

Turkey has hosted around 1.65 million Syrian refugees during the last 3.5 years. 13-14% of these refugees are sheltered in 22 camps (accommodation centers) located in 10 provinces; Şanlıurfa, Gaziantep, Hatay, Kilis, Mardin, Adana, K.Maraş, Adıyaman, Osmaniye and Malatya. The real mass of the at least 1.4 million people are outside the camps, spread across almost everywhere in Turkey.

More than 53% of the Syrians in Turkey are children and youth below 18 years old. There is a serious problem about the education enrollment of Syrian children since their stay was not expected to take so long in the beginning and the medium of instruction is Turkish. Despite better conditions in camps, the general rate of enrollment remains at the low levels of 15-20%.

Our Project's main objective is, as highlighted in the project title, to "Develop and Implement Science Training Program for Young Refugees" and the main target group is young Syrian refugees who are not attending any regular education program. Project will be considered under 4 phases:

**1st Phase - Workshops:** There will be three workshops under this phase. First workshop will be held in e-Campus University's place in Italy and the second workshop will be held in Iserundschmidt's place in Germany. Experts from all project partners will attend to these workshops in order to get the experiences of the practices and activities in partners' countries related with the education/training of young refugees. These workshops are very important for experts for experts to have the experience and approach of these countries on the issue since these countries have been dealing with refugees for many years. Therefore, at the very beginning of the project, it is very important for the experts to know and learn the practices and activities by these experienced countries and, during the execution of the project, as equipped with these experiences, they could have the chance to adapt new and innovative methodologies by considering the conditions in Turkey regarding Syrian refugees.

**2nd Phase - Science Training Program:** Iserundschmidt will develop a Science Training Program with the contribution of all project partners. Basic approach of this training program is; to target young Syrian refugees who are not participating to any formal education program so that these young refugees will be dealing with different aspects of science in a different method. Basic idea is, to train young refugees in a fun and enjoyable way through this science training program so that attention of these young refugees would be kept alive. Besides, by this training program, they will not be getting away from educational environment and keep their certain knowledge alive. For this purpose, special tools, experiment kits, booklets, methods etc. will be developed.

**3rd Phase - Implementation of Science Training Program in Refugee Camps (if it is allowed to organize such events in the camps) or in the cities where the camps are located:** As the 3rd step, this Science Training Program will be implemented by the experts in 3 refugee camps or in the cities where the camps are located, as a pilot implementation. Camps or cities will be determined afterwards. Maximum participation from young Syrian refugees is expected.

**4th Phase - Informative Media and Final Report:** Informative Media will be one of the most important outputs of the project in order to provide dissemination of the project results on a high level. Informative media will consist of a video and some brochures reflecting a general overview of science training program, besides, some examples on the practice of this training program. On the other hand, by these informative media, we are aiming to build capacity and awareness among young refugees and also to attract the attention of society on the opportunities and possibilities for young refugees.

Participating organizations have experience in research and/or education at academic level. They will combine their experience and expertise to develop science training program for young Syrian refugees. This training

program will be internalized by the experts and these experts will implement this training program to the young Syrian refugees. In other words, involved experts will be equipped with such a training method and they will have the capacity to implement this training program.

The other and, may be, the most important impact of the project is; Young Syrian refugees, who are not involved in any formal education, will have the feeling of hope, they will have an education environment and this training program will make them focus and concentrated on a certain issue that would keep them away from dangerous and illegal activities. Besides, this training program will help the young refugees for the adaptation process, in other words, that would be an integrated part of adaptation process.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# INNOVATIVE FOCUS ON NATURAL MOUNTAIN HERBAL-FLAVORED CHEESE BY PROTECTING TRADITIONAL PRODUCTION METHODS

## Project Coordinator

**Organisation** Ardahan University  
**Address** Yenisey Campus , 75000 Ardahan , Ardahan , TR  
**Website** [www.ardahan.edu.tr](http://www.ardahan.edu.tr)

## Project Information

**Identifier** 2017-1-TR01-KA205-044201  
**Start Date** Sep 1, 2017  
**End Date** Aug 31, 2019  
**EC Contribution** 226,540 EUR  
**Partners** Élelmiszerklub Közhasznú Alapítvány (HU) , Munzur Üniversitesi (TR) , Ardahan il Gıda Tarım ve Hayv M (TR) , INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA (EL) , State University of Tetova (MK) , IMS Research & Development Center (CY)  
**Topics** New innovative curricula/educational methods/development of training courses ; Rural development and urbanisation ; Youth (Participation, Youth Work, Youth Policy)

## Project Summary

The project objects to discover, to research and to document the unique mountain flavored cheese production techniques and product information in order to disseminate the knowledge to the public so that the traditional knowledge can be preserved and transferred to the next generation. The project also focuses on examining and uncovering the best e-marketing practices of the young cheese producers across project partner countries. The new learnings will be compiled into a e-training program for wide range of stakeholders.

Project has 7 partners, Ardahan University, the Institute of Entrepreneurship Development (iED), IMS Research & Development Centre, Elelmiszerklub Alapitvany (Food Club Foundation), Tetova University, Tunceli University and Provincial Directorate of Food Agriculture and Livestock (Ardahan province). Three Univeristy will have general works in the area of protection, promotion and education of sustainable food, engages with local producers and consumers to organize local events and campaigns for production, processing, distribution and consumption of sustainable food. Provincial Directorate of Food Agriculture and Livestock of Ardahan (PDFAL) is the governmental authority in the region. The Institute of Entrepreneurship Development (iED), IMS Research & Development Centre, Elelmiszerklub Alapitvany (Food Club Foundation) will contribute to the project through assisting in the food matters, providing food and livestock experts, arrangement of meetings at villages. Also the training activities will be organized by Ardahan University which will contribute to other cheese project through its pool of experts from various backgrounds (i.e. pedagogue, training instructors, bio-food experts, IT specialists and Project Managers).

The project is designed to deliver three intellectual outputs in course curriculum and guideline formats. The guidelines will be converted into training modules and published at self learning website platforms. The module will also be converted into a classroom training program and will be piloted in Turkey. The project activities will start with Current Nation Report to expose the current situation in the project regions, followed by joint staff trainings, and innovation meetings to discover new production methods and practical approaches to the chronic problems of the stakeholders.

The IFCHEESE e-trading on marketing will open new focus and opportunities for young cheese producers. IFCHEESE regional outcomes will impact the national level not only to the project regions but to the producers facing similar challenges across the EU Countries. IFCHEESE project will take the first steps in terms of developing a common guideline and e-trade and e-marketing among EU countries for young cheese producers.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Keeping youth safe from cyberbullying

## Project Coordinator

**Organisation** ULUDAG UNIVERSITESI  
**Address** ULUDAG UNIVESITESI REKTORLUGU NILUFER , 16059 BURSA , TR  
**Website** [www.uludag.edu.tr](http://www.uludag.edu.tr)

## Project Information

**Identifier** 2016-3-TR01-KA205-036619  
**Start Date** Feb 1, 2017  
**End Date** Jan 31, 2019  
**EC Contribution** 135,755 EUR  
**Partners** Asociación, Cultural, Social y Educativa, Segundas Oportunidades (ES) ,  
Centre Neuro Psychiatrique Saint-Martin (BE) , UNIVERSITATEA AUREL  
VLAICU DIN ARAD (RO)  
**Topics** Health and wellbeing ; New innovative curricula/educational  
methods/development of training courses

## Project Summary

"Keeping youth safe from cyberbullying" CB project is expected to have a positive impact on the persons directly or indirectly involved in proposed activities, resulting in the development and implementation of innovative practices at organizational, local, regional, national and European levels, regarding innovative approaches for addressing vulnerable youth, by providing improved practices in fighting against cyber bullying in online environments.

In terms of priorities, CB project is expected to develop innovative outputs (O1, O2) and engage into intensive dissemination and exploitation activities (E1-E5) of existing and newly produced products. As horizontal priority CB project will address inclusive education, training and youth, actions combating discrimination and segregation by tackling cyber bullying.

The second priority of the CB project is promoting high-quality youth work, namely supporting youth workers in developing and sharing effective methods in reaching out to marginalizes young people and in preventing racism and intolerance and any other kind of harmful activities that are known as cyber bullying among youth mainly in online environments.

Bullying in schools has been around since schools were created and is a phenomenon of human behavior that is sadly familiar even as administrators, teachers and parents strive to eliminate it. The advent of social media has brought with it a new form of bullying, commonly referred to as cyberbullying or "electronic aggression", phenomenon that it is proving to be insidious, damaging and can result in irrevocable tragedies, which is why schools and other educational environments are scrambling to find solutions. Incidents of cyberbullying have increased because the use of social networking sites by youth is virtually universal. Cyberbullying causes deep and lasting damage, the exposure of victims is limitless and thus far more damaging. According to psychologists, the damage inflicted by cyberbullying can last into adulthood causing lifelong issues with low self-esteem, risk for addiction and other problems. Many of these incidents are the result of unchecked cyberbullying attacks on vulnerable students.

Thus, CB Project aim is to is to deeper understand the dynamics of cyber bullying in online environments among youth, develop educational resources for professionals involved in youth activities in order to prevent CB type behaviors, develop youth skills to protect themselves from CB and disseminate findings among educational professionals.

Specifically, CB project will focus on: promoting positive ways of using technology for social interaction, raise youths' awareness that they have the right and responsibilities to seek help to resolve cyber-bullying incidents, develop the skills required of them to manage youths' cyber-bullying behaviour, encourage and help youth to positively use technology for social interaction and participate in cyber-bullying professional development opportunities.

CB project results will be integrative materials addressed to practitioners for preventing and dealing with this type of behaviors, mostly focused on youth population with "less opportunities": migrants, refugees (Turkey), persons living with intellectual disabilities and cognitive disorders (Romania), persons suffering from some disorders as personality disorders, eating disorders (Belgium), persons at risk of being marginalized, poverty (Spain). These results will be the used as dissemination materials in 4 multiplier events dedicated to 120 youth, one learning activity dedicated to 40 professional staff and an International Conference addressing 80 teachers, educators, youth workers, counsellors, parents and other people interested in this phenomenon.

Results will be widely made available over the long term on projects page and group. Open access will be given to resources we have developed to stakeholders, youth and everybody interested in the field. All partners will insure that projects innovations become integrated into the practice of own organixations and other relevant stakeholders.



Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices  
Action Type: Strategic Partnerships for youth

## Project Title

# Training Of Youth for Preparedness Against Marine Induced Hazards

## Project Coordinator

**Organisation** MIDDLE EAST TECHNICAL UNIVERSITY  
**Address** DUMLUPINAR BULVARI 1 , 06800 ANKARA , TR  
**Website** <http://www.metu.edu.tr>

## Project Information

**Identifier** 2015-3-TR01-KA205-024506  
**Start Date** Jan 1, 2016  
**End Date** Aug 31, 2018  
**EC Contribution** 230,246 EUR  
**Partners** INSTITUTO PORTUGUES DO MAR E DA ATMOSFERA IP (PT) ,  
UNIVERSIDAD DE CANTABRIA (ES) , SPECIAL RESEARCH BUREAU  
FOR AUTOMATION OF MARINE RESEARCHES FAR EAST BRANCH  
RUSSIAN ACADEMY OF SCIENCES (RU) , Ecco Musavirlik Mimarlik  
Muhendislik Taahhut Ticaret Ltd Sti (TR)  
**Topics** Youth (Participation, Youth Work, Youth Policy) ; Entrepreneurial learning  
- entrepreneurship education ; Environment and climate change

## Project Summary

TROYO aims to combine scientific excellence of professionals in Coastal Engineering field with enunciable skills in marine hazards for youth to endeavor a better understanding of marine hazards and their effects of human life and manmade coastal structures and prepare guidelines and online tools for safety and preparedness. Raising awareness and preparedness against marine hazards are crucial for coastal communities in order to avoid inevitable damages. Hence, communities should be trained and educated about marine hazards, mitigation tools, and disaster management. The main objective is training of younger by young on preparedness against marine events and protection of coastal utilization and environment. In this respect, TROYO is organized to train youth on the marine hazards through innovative and scientific tools and methods. Youth to be trained by trainers, experts and professionals shall be from any disciplines even not necessarily from coastal or civil engineering fields. The training program will enhance knowledge and awareness of selected young people in the marine hazards and acquire new methods of preparedness against marine hazards and transfer of acquired knowledge directly to younger through training. THE MAIN TOPICS OF THE PROJECT• Training youth to train youth by considering that they are coming from different disciplines• Case studies – What have been done and results and what should have been done• Incorporation of Experiences of Partners, preparedness methods of partners• Technics for professional scientific simplicityTROYO activities are divided into four Work Packages (WPs): Work Package 1: Training Materials for Youth on Marine Hazards Work Package 2: Training of Youth by Experts Work Package 3: Training of Younger by Trained Youth Work Package 4: Training of Younger by Trained Youth Work packages starts with transfer of scientific knowledge and experience with innovative methods into enunciable knowledge, converting enunciable knowledge of marine hazards into training materials for youth and general public, training selected youth from universities, and facilitating selected youth from universities to train selected people from younger generation.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Social Cooperative Entrepreneurship Youth Model Exchange

## Project Coordinator

**Organisation** YILDIRIM BEYAZIT UNIVERSITESI  
**Address** CANKIRI CAD CICEK SOK 3 ALTINDAG ULUS , 06050 ANKARA , TR  
**Website** [www.ybu.edu.tr](http://www.ybu.edu.tr)

## Project Information

**Identifier** 2016-3-TR01-KA205-037223  
**Start Date** Feb 1, 2017  
**End Date** Jan 31, 2019  
**EC Contribution** 156,785 EUR  
**Partners** UNIVERSITATEA TEHNICA GHEORGHE ASACHI DIN IASI (RO) , International Inclusion Institute (Uluslararası Sumul Derneği) (TR) , BEOGRADSKA OTVORENA SKOLA (RS) , PHOENIXKM BVBA (BE) , INTERPROJECTS (BG) , MENS EN MILIEUVRIENDELIJK ONDERNEMEN (BE) , National Federation of Employers of Disabled People (BG)  
**Topics** International cooperation, international relations, development cooperation ; Youth (Participation, Youth Work, Youth Policy) ; Entrepreneurial learning - entrepreneurship education

## Project Summary

Many young people in EU are experiencing a dangerous mix of high unemployment, increased inactivity and precarious work, as well as persistently high working poverty. More than 4.5 million young people (aged 15-24 years) are unemployed today in EU Member States. High youth unemployment co-exists sometimes with increased difficulties in filling vacancies due to mismatch of skills.

The situation at present regarding youth unemployment in Bulgaria, Romania, Serbia and Turkey is worse than the average level in the EU which evidences labour market mismatches, due to inadequate skills and wage conditions. At the opposite pole is the situation in Belgium as project partner country where most of the youth employment and entrepreneurial indicators are much better.

Our project aims to introduce youth to social cooperative entrepreneurship. Through the distinctive focus on values, cooperatives have proven themselves a resilient and viable business model that can prosper even during difficult times. Furthermore, the cooperative entrepreneurship model enables young people to create and manage sustainable enterprises. As such our suggested approach will offer youth a way out towards entrepreneurship and employment, while embracing social values, thus contributing also to society. Through the project, young people will explore the benefits of pursuing a social cooperative enterprise, to foster youth cooperative entrepreneurship with a social dimension, encouraging equally the cooperative movement to engage with youth. It also aims to bring together a group of cooperative experts, policy and decision makers, and youth organisation representatives in order to identify how the cooperative entrepreneurship model can support youth.

The project target groups are youth workers and leaders, youth organisation & student bodies members, student leaders, student bodies and youth entrepreneurs (e.g. JCI).

The number of participants will be 250 young people during workshops on cooperative entrepreneurship, 60 young people in blended mobilities to exchange practices and visits to cooperatives, 200 people in workshops and meetings with entrepreneurs, cooperative experts, policy makers and youth organisation representatives.

The project will provide the following activities:

- Creation of a short “step by step” guide how to establish social cooperative entrepreneurship;
- Information sessions on social cooperative entrepreneurship;
- Blended mobilities to exchange practices on how social cooperatives are operating;
- Workshops with entrepreneurial experts on how to stimulate the youth towards social cooperatives;
- Popularising transborder social cooperative model among youth communities.

The impact of the project:

- Raised number of young people willing to be self-employed and establish or join social cooperatives;
- Valuable transfer of best social cooperative practices and examples attractive to young people;
- Increase of youth leaders and workers with knowledge on the social cooperative business model to encourage the youth in the transition from school to work;
- Increase of young entrepreneurs as promoters of the cooperative idea among the youth;
- Creation of sustainable partnership between youth organisations and social cooperatives to involve more young people into the idea of social cooperative entrepreneurship;
- Networking of young people interested in cooperative work;
- Long term cooperation between local community, cooperatives and youth organisation to raise youth employment and social inclusion.

The introduction of the social cooperative entrepreneurship is relevant and usable across the EU and will have an immediate impact on the millions of members of youth organisations in Europe, whether they have difficulties to launch their career future in the labour market or they want to achieve more success in their current occupation. In addition, the project aims at impacting various regional/national umbrella organisations to spread the potential of the cooperative entrepreneurship among their members.

The project is in support of the recommendations as was stressed in the Council conclusions on promoting youth entrepreneurship to foster social inclusion of young people (20 May 2014). In this context special attention is paid to the concept of 'social entrepreneurship', which is embedded in the real economy, close to people and to local communities (EU Youth Report 2015, p.42).

Nine experienced partners from 5 countries (Turkey, Belgium, Bulgaria, Romania, Serbia) participate, with backgrounds in youth, policy making, education, training, cooperatives, inclusion and social economy/entrepreneurship.

Link to project card: [Show project card](#)



Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for youth

## Project Title

# Interacting in an accessible manner with disabled youth peers: round tables on awareness creation, following the peer support model

## Project Coordinator

**Organisation** ANKARA SOSYAL BILIMLER UNIVERSITESI  
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## Project Information

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**Partners** Gonullu Hareketi Dernegi (TR) , International Inclusion Institute (Uluslararası Sumul Dernegi) (TR) , NATIONAL YOUTH FORUM BULGARIA (BG) , N.G.O. CIVIS PLUS (EL) , NATIONAL ASSOCIATION OF PROFESSIONALS WORKING WITH PEOPLE WITH DISABILITIES (BG) , BEOGRADSKA OTVORENA SKOLA (RS)  
**Topics** Disabilities - special needs ; Inclusion - equity ; Youth (Participation, Youth Work, Youth Policy)

## Project Summary

Despite the prevalence of 15% of youth having one or more disabilities in our general population, hardly any youth is aware how to interact and communicate with their young peers with disabilities. Even the basic principles of barrier free communication are hardly known.

Young people with disabilities want people to know more about their feelings, and want to communicate, in order also for their peers to gain a better understanding of disabilities, also in adult life. Disability Matters launch package (UK) stated that 25% of Britons do not feel confident communicating with a child with disabilities.

(Young) people with disabilities encounter many different forms of attitudinal barriers that hamper a communication with mutual respect:

- Inferiority: Because a person may be impaired in one of life's major functions, some people believe that the individual is a "second-class citizen." However, most people with disabilities have "compensating skills".
- Pity: People feel sorry for the person with a disability, which tends to lead to patronising attitudes. People with disabilities generally don't want pity and charity, just equal opportunity and be part of their youth peers community.
- Hero worship: Most people with disabilities do not want accolades for performing day-to-day tasks.
- Ignorance: People with disabilities are often dismissed as incapable of accomplishing a task without the opportunity to display their skills.
- The Spread Effect: People assume that an individual's disability negatively affects other senses, abilities or personality traits, or that the total person is impaired.
- Stereotypes: The other side of the spread effect is the positive and negative generalisations people form about disabilities. Aside from diminishing the individual and his or her abilities, such prejudice can set too high or too low a standard for individuals who are merely human.
- Backlash: Many people believe individuals with disabilities are given unfair advantages, however they do not get special privileges rather just equal opportunities.
- Denial: Many disabilities are "hidden," such as learning disabilities, psychiatric disabilities, epilepsy, arthritis and heart conditions. People tend to believe these are not bona fide disabilities needing "accommodation".
- Fear: Many people are afraid that they will "do or say the wrong thing" around someone with a disability. They therefore avert their own discomfort by avoiding the individual with a disability.

Making youth aware of these very basic aspects in interaction with a peer with disabilities is a first step in solving the problem, while in a next step barriers need to be broken down by applying proper and accessible interaction/communication methods.

These 2 steps are at the core of the project, aiming to impact young people, thus investing in the future, and providing the proper basis for spill over effects into society, and into the working environment.

The project wants to help youth communities increase their understanding of disabilities and reduce the fear of approaching or being approached by an individual with disabilities, by applying the peer support model.

### Target groups

- Youth workers and leaders
- Student leaders
- Student bodies
- Youth organisation responsables
- Disability youth organisations responsables



### Beneficiaries

- Youth volunteers, youth organisation members
- Student bodies/Youth council members
- PwD youth organisation members
- PwD youth
- (Disabled) Students
- Youth NGOs

The project will therefore create:

- a handbook "ABC to inclusive communication with my peers with disabilities": This booklet will address a wide range of disabilities, how it affects communication and how to cope with it to ensure qualitative communication can take place.
- inclusive youth volunteering awareness campaign: The awareness campaign will focus on how youth can be prepared to communicate in a polite yet efficient manner with peers who have a disability, with a mutual satisfaction.
- mobility events for youth workers: A range of practical workshops will be organised in all partner countries, together with mobilities between partner countries regarding good practices that will be identified via brainstorming sessions among youth from different countries, and in attendance of youth with disabilities.
- establish an inclusive communication peer support hub in every partner country to support uptake by target groups and stakeholders, as well as support all participants in mobility events.

This set of communication skills for youth is universally needed (disability knows no borders) and transversal since it is applicable not only to youth environments, but equally to the working environment, as well as family life. After all, people with disabilities should be intrinsically fully part of society (inclusive citizenship).

The project consortium brings together 7 partners from 4 countries (Turkey, Bulgaria, Serbia and Greece).

Link to project card: [Show project card](#)